

جامعة اليرموك

Designing a Training Program to Accelerate the Jordanian Seventh Grade Speed of Reading in Arabic and Measuring its Effect on increasing the Rate of Speed of Silent Reading and Improving their Apility in Reading Comprehension

2014

تصميم برنامج تدريبي في تسريع القراءة العربية وقياس أثره في زيادة معدل السرعة في القراءة الصامتة و تحسين الاستيعاب القرائي لدى طلاب الصف السابع الأساسي في الأردن

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قدمت هذه الأطروحة استكمالا لمتطلبات الحصول على درجة دكتوراه الفلسفة في تخصص مناهج اللغة العربية وأساليب تدريسها في جامعة اليرموك، إربد، الأردن.

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تاريخ مناقشة الأطروحة 27/ 3 /2014

ب

الإهداء

إلى من غرس في قلبي التسامح .... وعلمني أنه طريق الحياة

إلى من أسكن قلبي محبة الآخرين.. ومهد لي طريق النجاح

إلى من يعيش فينا وهو غائب عنا .... إلى روحه الطاهرة

والدي رحمه الله

إلى من ارتبط رضاها برضى الله ....إلى من جعلت بدعائها سبيلا لرضاه

إلى نبع الحنان .... ومدرستي بالصبر

أمي شافاها الله

إلى النجيبة الرائدة رمز الوفاء إلى من لا ترضى من الدنيا بغير التفوق وجعلت النجاح منارا تهتدي بنوره إليه

زوجي حفظها الله

إلى من برؤيتهم تزهو الحياة ، وتقر العين، إلى من جعلهم الله زينة الحياة أبنائي... جمانا... نائل ... محمد

أهدي هذا العمل

شكر وتقدير

الحمد لله الذي بعث فينا من أنار طريقنا بنور المعرفة، وشق به ظلمات الجهل، فعلمنا ما لم نعلم ،والصلاة والسلام على معلمنا وهادينا رسولنا محمد سيد الأنبياء والمرسلين الذي بعثه الله بالحق، فكان خير مبشر لخير دين .

لا يسعني في هذا المقام بعد أن اكتمل بحمد الله ورعايته هذا العمل المتواضع ، إلا أن أتوجه بالشكر والتحية والتقدير إلى كل من كان له أثر أو أسهم في إخراج هذه الأطروحة و الوصول بها إلى هذه المرحلة وأخص صاحب الفضل بعد الله أستاذي الفاضل الأستاذ الدكتور عبد الكريم محمود أبو جاموس لتفضله أولا بقبول الإشراف على هذه الأطروحة ولما أبداه من بالغ الاهتمام بهذا العمل ؛ ولما أعطانيه من وقته، فوجه، وأرشد فكانت آراؤه ، وتوجيهاته النور الذي به اهتديت كلما تاهت بي الخطى، وكان بحلمه وأخلاقه الأبوية باعثا في نفسي العزيمة، والهمة كلما وهنت وضاقت، جزاه الله عني خير الجزاء، ومتعه بالصحة والعافية.

كما أتقدم ببالغ شكري واحترامي إلى أساتذتي الذين تكرموا علي بقبولهم مناقشة هذه الأطروحة، وتجشموا عناء قراءتها ، وهم: الأستاذ الدكتور حمدان علي نصر،على ما قدمه لي من توجيه، كان له أثر في وضع هذا العمل على الطريق الصحيح ، والأستاذ الدكتور راتب قاسم عاشور، والدكتور نصر علي خليفة، والدكتور نضال كمال الشريفين، الذين سعدت بهم لجنة لمناقشتي مؤكدًا أنني سأفيد إن شاء الله من كل ما سيبدونه من ملاحظات تأخذ بهذا العمل لتضعه على الطريق الصحيح فلهم مني كل التقدير والاحترام. فجزاهم الله جميعا عني خير الجزاء.

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[illegible]

[illegible]

[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	120
[illegible]	[illegible]	127
[illegible]	[illegible]	128
[illegible]	[illegible]	132
[illegible]	[illegible]	133
[illegible]	[illegible]	134
[illegible]	[illegible]	140
[illegible]	[illegible]	141
[illegible]	[illegible]	144
[illegible]	[illegible]	150
[illegible]	[illegible]	166
[illegible]	[illegible]	184
[illegible]	[illegible]	185
[illegible]	[illegible]	186

[illegible] .(209 :2008 [illegible])

[illegible] (2010) [illegible] (2006) [illegible] .(2006 [illegible])

[illegible] .(Chang , 2012) [illegible]

[illegible] 2005 [illegible] (Rasinki,2010) [illegible] 1981 [illegible] (2000) [illegible].

[illegible] Reading Faxability [illegible] Reading Fluency [illegible] Reading Efficient [illegible] Blau Li ,2001) [illegible] .(1997 [illegible] 2001 [illegible]

[illegible] (Linan,Tompson,2011) [illegible].

[illegible] .(Linan,Tompson,2011) [illegible] (Reading fluency) [illegible]

.(Linan,Tomson,2011)

(1983

.(Koatelkloab: 1982)

.(1992

(1998) .(14 :1983

(1984 (4 : 2001

Rasinki,2001:)"

.(146

(24 :1996)

(2001)

(80 :1989)

(Habert landt:1989)

.(1998

(1992) (Golinkopf)

[illegible] (2000) [illegible]

[illegible]

[illegible]

[illegible] (1998 [illegible]) [illegible] (Klaryce) [illegible]

[illegible]

[illegible]

(Sunny, 2004) [illegible]

[illegible]

[illegible]

.(Mc.Neil، 1992)

.(2002، [illegible])

(Fry, 1977) (1987)

(Joly & Capovilla & Bighetti & Neri & Necola, 2005)

(2007 ، [illegible]) (Roe, Stoodt, &Burns, 1978)

.(2009، [illegible] ؛2009، [illegible] ؛2001، [illegible])

[illegible]

[illegible] (Cassidy&Cassidy ,2010) [illegible] .(Bell,2001، 1992

[illegible]

[illegible]

- [illegible] (α =0.05) [illegible]

- [illegible] (α =0.05) [illegible]

($\alpha = 0.05$)

(1992)

(Rasinki,2010)

2. [illegible]

[illegible]

3. [illegible]

[illegible] 1984 [illegible] 1992 [illegible] 1994 [illegible] 1998).

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

1 -

2013/2012

2013/5/19 2013/2/17

2 -

3 -

[illegible] (1998 [illegible]) [illegible]

[illegible]

[illegible] (1998 [illegible]) [illegible]

[illegible]

[illegible] (Mc.Neil [illegible] 1992) [illegible]

[illegible]

[illegible]

(2005

1 - [illegible]

2 - [illegible]

3- [illegible]

4 - [illegible]

5 - [illegible]

6 - [illegible]

7- [illegible]

8- [illegible]

[illegible] (2009[illegible]):[illegible]

1- [illegible]

2- [illegible]

3- [illegible]

4- [illegible]

5- [illegible]

6- [illegible]

7- [illegible]

8- [illegible]

9- [illegible]

[illegible] (1983).

[illegible]

-2

-3

(2006)

(2007)

(2009)

: lĈƒƧl!ƒ lƥdž ƥŏƥơƙ - Ш

ÝƔĜƙǂ!ƒ lĈƒƧp ýĜdžǂŰ Ɣʅ ĜǉdžǃƒКpĂ!ƒ ýĂƱ ƥŏƥơƙ Ɣηŏ ǇŏƶdžƔĜƙǂ lĈƒƧlħ YĂƧT!ƒ ýħp

yƼƧ Ŏ5 Ŏʅǉ ƧǈǊ! Ʊʒư!ƒ ýdžĜƵ ƥĂηĂ5 ÜКpĂ!ƒ Ʊʒư Кơƙ ǂƶŏƧʅ!ƒ lĈƒƧl!ƒ ĬƵ ǇƧdžƙŏ ƏƧĜl!Ĝ5

.КpĂ!ƒ ƥŏƥơƙ! ǂηŏƙǉǂ ĜǌƙƵƧʅĂ lĈƒƧl!ƒ ăĂƙʅdž

:(Bell, 2001) ƕyĩƥƨƐ ƔƅƐƥƨƐ lƐƥʅǄ

1. .ƙǂ ý ĂƬơ!ƒ ĬƵ Ƨħǂ Ƨƥp ǇǂdždžǇdž ƙĜdžĂƶdž!ƒ КĜdžĂƶdž!ƒ.
2. .ǂƬĜP ǂlŏƧƱħ ƧĜǂ5ŰĜħ ǄĜdž!Űƒ
3. .КĜdžǂ Σŏ!Ă КƒƧĜħƵ ǄƧlŏ
4. .КƒƥƧ5dž!ƒ Ǆǌ5! ƒ ǉ!ƒ Ơʅdžŏ
5. .lĈƒƧl!ƒ ĈĜǉǄ Ǌ!Ăp ƻ!ƌdž!ƒ ƥŏƧŏ Ĝdž yƥĂƙ
6. . ƒ ǉ!ƒ ýĂơ ǂlħʅdž!ƒ КĜƶpĂƙ!ƒ ýŏƥƶƙ
7. .ǂdžǌdž!ƒ Ƨŏʓ ƧĜǂ5ŰƒĂ КƒƧĜħƶ!ƒ ƥƥơŏ
8. .ĈĂƧldž!ƒ ƒ ǉ!ƒ Ǉdž ƔƙĜǂ!ƒ ƯƧʓ Ǆǌ5
9. . ƒ ǉ!ƒ Ŏ5 ǂʅŏƑƧ!ƒ КĜdžǂ!ƒ ƻĜTǂƙʅƒ
10. .ǂ5Ă!ƌdž Ƨŏʓ Ă lƥŏƥη КƒƥƧ5dž ƔĜʅƙǂƒ

:ŎƙŬĜħ ǂƶŏƧʅ!ƒ lĈƒƧl!ƒ КƒƧTƌdž (Nation, 2007) ǇTŏǉ ƥƥơŏĂ

1. .ǂŏĂʒ! Ɣŏǂƒ ƧƙĂ lƥlƶdž ǂƵdžη lĈƒƧp
2. .ǂ5Ă!ƌdž!ƒ Ƨŏʓ Ă ǂħƶƬ!ƒ КĜdžǂ!ƒ ƨŏŏdžƙ
3. .lĈƒƧl!ƒ ĈĜǉǄ ŎħƥŰƒ ŎƵĂǉ!ƒ ШĜƙǉƙʅƒ
4. . ƒ ǉ!ƒ Ŏ5 ǂʅŏƑƧ!ƒ lƧǂ5!ƒ Ǆǌ5

5. ƥŏƥơƙ ŎǊǤƶdž!ƒ ƗƒŬƥ!Ɨ ƵƸƨ ƨƥǀƒǀ ǁǐdžƞ!ƒ Ɨǐǉƒƨ!ƒ Ɨ.

6. ƥŏƥơƙ ƥnj!ƒ ƻ ƨǊƶ!ƒ ƔƙǤǂ!ǁ ǇdžǓ ƿǖP Lj!ƒ Ƒ .

7. Ơǐdž ƶŭƒƸ!ƒ ƘǤŏŭ ǇŏǃǁDž ƿdžƞ!ƒ.

8. ǀǤƒƨ!ƒ ƗŏǁŏƬƘ!ƒ ƫŏǁŏƸ ǁƗŭ!ƨǤǂƨ.

9. ǀǤƒƨ!ƒ ǀƸƬƶ ƗƸƨǁ ǁŏǃdž.

10. ƽŏŏdžƙ ƨƴǁǁŏ!ƒ ƽǇdž ƨǤŬƒǤ.

11. ǁŏƗǀƙ ƗƺŬ!ƒ dž!ƨ ƹŏŭ ǁŏŏƗǁŏǃ.

12. ƯǤƙƨŬǤǀ ƱƸƨǤǓ ƥƶǀ ǀǤƒƨ!ƒ ǀƸƬǀ.

ǁǀŋ ǁǀƙƸ ǁǤƙƺǇdž ǇǤǂƨǁ ǁǀƙǤ ƶǀ ƱŏƸǀ: (ƳŏƸǀ ƦƸŏƵŏƙ ǁǤǓ ǁƙŏ 2006) ǁǤǇdž:

1- ǀǤƒƨ!ƒ ƗƸǀƒŭ!ƒ (Expanded Reading) ƗǓ ƳŏŭƵ ƔƸƥǀŏ ǀƶǤ!ƒ ŭƒǀƳ ǀŏƸ ƗƸǀŭǀ ǇǤǐǓdž ǀƸǁǀǓǂ ǀǤƒƨ!ƒ ǁǀŭǀ ƗŏƔ ǀŏƔƸ ǀƶǂǁ ƔǁƗ ǀǤƒ ǀǤ ǀǁdžƙǀǓǂ ǀƸ ǀŏƔ ǀƬǁŏǀ ǀŏƸǀ ǀŏǓ ƳǤǂǀǀ.

2- ǀǤƒƨ!ƒ ǀǁǓǂǀǀ (Dynamic Reading) ƗǓ ƳŏŭƵ ƔƸƥǀŏ ǀƶǤ!ƒ ŭƒǀƳ ǀŏƸ ƗƸǀŭǀ ǀǤƒǀǀǀƒ ǀǤǐǓdž ǀƸǁǀǓǂ

ǀǤƒƨ!ƒ ǀǁǐǀƶ ǀǁǓƶƗ ǀƸdž.

ǀƸǁŏǀ ǀǁǀƞǁǀ ǀǁǀ ǀǀǀ

: (ǀǁǀƶƙǁŏǀƒ!ƨ ǀǁǀƸǀ ƗƸǀŭǁŏǁ 2007) ǀǤƒƨ!ƒ ǀƸƬǀ ǁǀǓǂ ǁǀǓƸǀ ǀŏƸǀ :

1- ǀǤƸǀƫ!ƒ ǀǁǓǂƗ:

ǀǤǀǓǂ ǀǁǀǁǀǀǀ ǀǁǤƸǀ ǀǁƸƶ ǀǤǓǂǁ ǀǤƒƨ!ƒ ǀǁǓǂǀ ǀǁǀǀǀǁ ƗǁǀǁǓǀ ǀǀǁǀǁǀǀǁǁ

ǀǀ ǀǀǀǀǀ ǀǀǀǀǀ ǀǀǀǀǀ ǀǀǀǀ ǀǀǀǀǀ ǀǀǀǀǀ ǀǀǀǀǀǀ ǀǀǀǀ ǀǀ ǀǀǀǀǀ ǀǀǀǀǀǀ

ǀǀ ǀǀǀǀ ǀǀǀǀǀ ǀǀǀǀǀ ǀǀǀ %5 ǀǀǀǀ ǀǀǀ ǀǀǀǀǀǀ ǀǀ ǀǀǀ ǀǀǀǀǀ ǀǀǀ ǀǀǀǀ ǀǀ

ǀǀǀǀ %95 ǀǀǀ ǀǀǀǀ. ǀǀǀǀǀǀ ǀǀǀǀǀ ǀǀǀǀǀǀ ǀǀǀǀǀǀ ǀǀǀ ǀǀǀǀǀ (ǀǀǀǀǀ ǀǀǀǀǀǀ) ǀǀǀǀǀ

:(1997

:Efficient Reading

(2010):

-1

- 2

(2005)

-3

-4

(2007)

-5

(1997)

-1

-2

(2010 Üþöƒƨ Ý2010 ÜƒƧö!þǀĂǂ) :ŎǸ – SQ3R ΣdžƤ!ƒ ƘƒĂƱƤ!ƒ ĎǁƲǀ -

.ǂǁƵǁ5 lƧĂƮǁ lƇƒƧl!ƒ Ĭǁ Ƶ Ɣ!ǁƱ!ƒ lþƵǁƪdž! ƴư Ă Systematic ĎƲǀdž ƔĂǁƪĎ ýĂĎ ĂǸĂ

ǸƙƒĂƱƤ ƧǂƦƙ ǂöǁdžƵ ýƶƞö Ďƪƒ Ǹ! Ƨöƙƥƒ þpĂ ÜlƧöǌƬ!ƒ ǂƙƪ!ƒ ǂöǁdžƶ!ƒ Ƈăþǁdž!ƒ Ǉdž ǂƵĂdžƞdž Ĭǁ Ƶ ĎĂlöĂ

.ǂƪdžƤ!ƒ ƘƒĂƱƤ!ƒ Ƈǁdžƪ Ű Ĭ!ĂŰƒ ǂƪdžƤ!ƒ ƻƧơŰƒ Ǉdž ǇĂǂƙö ǂöơ Üǂǁǌƪ ΣdžƤ!ƒ

1. ƴǁƱƙƪƒ (Ʊ5Ʈƙ) (S) Survy
2. ýǁƪƒ (Q) Question
3. ĎƧpƒ (R) Read
4. ƧǂƦƙƪƒ (R) Recite
5. ƴƞƒƧ (R) Review

Survy ƴǁƱƙƪƒ – ƳűƱƙƪŰƒ : Ĭ!ĂŰƒ lĂƱƤ!ƒ

lƇƒƧpĂ ÜǇöĂǁǀƶ!ƒ ƴödžƞ Ĭ!ǫ ƧƲǀ!ǁ ÜǁǌƙƇƒƧp ĭĂǀdž!ƒ lþǁdž!ƒ Ʊ5Ʈƙ ĂĎ Ơƪdž ĂĎ ÜƳűƱƙƪƒ Őǀƶƙ Ă

Ülþǁdžǁ! ǁöǁlƵĂ Üǁöƪ5ǀ ƏƧǁl!ƒ ƇĬöǌƙĂ .űöĂƱ ǁƙpĂ ƽƧƺƙƪƙ Ŭ ǁǌǀĎ ǁǌƙǁdžƪ Ǉdž ÜǸƙöǁǌǀ Ő5 ǂƮű Ƥ!ƒ

ǂdžǁƵ lƧǂ5 ǇĂǂöĂ ÜƘǁƵĂ ư Ădž!ƒĂ ÜƧǁǂ5Űƒ Ĭǁ Ƶ ǁǌ!űƤ Ǉdž ƻƧƶƙö ÜǸ5þǁǸ lƇƒƧp Ĭ!ǫ ǸƙƇƒƧp ýĂơƙĂ

. ǁǌƙƶöƱĂ lþǁdž!ƒ ǇƵ

Question ýǁƪƒ : ǂöǀǁ!ƒ lĂƱƤ!ƒ

ǂǁƑƪŰƒ ǇĂǂƙĂ ÜǀƋƧlö ĭƦ!ƒ ǇƵ ǂdžǁƵ lƧǂ5 ǇĂǂö ǇĎ þƶǁ ǂǁƑƪŰƒ Ǉdž ǂƵĂdžƞdž ƏƧǁl!ƒ ƴưö

.ǂdžǁǌ!ƒ ƧǁǂƱŰƒ ƨƒƧǁƥĂ Ülþǁdž!ƒ ƧǂƦƙĂ ÜĎǌƺ!ƒ Ĭǁ Ƶ ǂǁƑƪŰƒ ǀƦǸ þƵǁƪƙĂ Üǂ5þǁǸĂ ÜǂƵƨĂdž

R1 Read ĐƧpƒ :ŁƛǃĜƛǃƒ ǀĂƱƤǃƒ

ƧǂƦƙ ǀĜƵƒƧďž ƴďž ŁŏǉĜƛǃƒ ǀĂƱƤǃƒ Ŏ5 ĜǋƧĜƛĐ Ŏƙǃƒ ŁǃǉƑƪǕƒ ǇƵ ŁƕĜƞǘǃ ƻ ƛǂďž ý ǂƬƕ ǀƥĜďžǃƒ ǀĈƒƧp

Łƶ5ƥ ĜǌƙĈƒƧp ĎƥƵĂ ÜƘƒƧǀ5 Ǐǃǫ ǀƥĜďžǃƒ Ďŏƪǀƙƕ ƠƮǈŏ ĜǈǋĂ .ǋŏƧƥƙǃĜƕĂ ǀƥĜďžǃƒ ƔƪƠ ŁƕƙƧďž ŁǃǉƑƪǕƒ

.ǀƥƠƒĂ

R2 Recite ƧǂƦƙƪƒ :ŁƶƕƒƧǃƒ ǀĂƱƤǃƒ

ǊƠƧƱ ýƒƋƪ ýǂ ǇƵ ŁƕĜƞǘǃ ÝĐƧp Ĝďž ƧĜǂƦƙƪƒ ýĂĜƠŏĂ ÜĜƕǉĜƞ ǀĈĂƧǀďžǃƒ ǀƥĜďžǃƒ ĈăƧĜǀǃƒ ƴƯŏ

ǏǃƵ ƥƵĜƪŏ ŎǃǀƵ ƱĜƬǉ ĜǌǉǕ ÝŁŏǉĜƛ ǀƧďž ǀƥĜďžǃƒ ǀĈƒƧp ǇĴďž ĎǌĐ ƧĜǂƦƪǓƒ ŁŏǀďžƵ Ĝǉǋ ǇĂǂƙĂ ÜǊƪƺǉ ǏǃƵ

Feed ŁƶƞƒƧ ŁŏƦƺƙƕ ƔǃĜƱǃƒ ƥĂƨŏĂ ÜŁǀƠǕǃƒ ƘƒƧǀƺǃƒ Ďǌǅǃ ĜƪĜƪĐ ýǂƬŏĂ .ýĂƱĐ Łŏǉďžƨ ǀƥďžǃ ƧǂƦƙǃƒ

.back

R3 Review ƴƞƒƧ : ŁƪďžĜƤǃƒ

ƴƱƙƪŏ Ďǃ!Ă ÜýƒƋƪǃƒ ǇƵ ŁƕĜƞǗƒ ǇĜŏƪǉ Ǐǃǫ ƏƧĜǀǃƒ ƯƧƶƙ ýĜƠ Ŏ5 ǀĂƱƤǃƒ ǉƦǋ ǇĂǂƙĂ

ĂĐ ÜýƒƋƪǃĜƕ ŁǃǀƶƙďžǃƒǀƥĜďžǃƒ ŁƶƞƒƧďž ƔĜƙǂǃƒ Ǐǃǫ ƥĂƶŏ5 Ý(ŁƶƕƒƧǃƒ) ŁǀƕĜƪǃƒ ǀĂƱƤǃƒ Ŏ5 ƥƧĂ Ĝďžǂ ǉƧĜǂƦƙƪƒ

.ĜŏǀǂǀƥĜďžǃƒ ŁƶƞƒƧďž

(2007 ÜýŏƠƒƧƬĜƕĂ ǇƒƥŏĂƪǃƒ Ý2010 ÜƒƧŏǃƥǉĂǂ) ƕǈƴƥƨǀƐ ƔƀƐƥƨǀƐ ƕǉďžƨŁ

ÜŁǃĜƶ5 ǊǀŏƧƱƕ ǀĈƒƧǀǃƒĂ ÜĎǀƶƙǃƒ Ŏ5 ŁŏƪĜƪǕƒ ƘƒĂƱƤǃƒ ŁƷŏƬǃ ƧĜƬƙƤƒ ŎǋPSQ5R

Purpose,Survey,Question,the 5 Rs for Read Selectively,Recite, Reduce

- record, Reflect, and Review

:ŁŏƙǓƒ ƘƒĂƱƤǃƒ Ŏ5 ýƛďžƙƙ ŎƙǃƒĂ PSQ5R

.1 ƻƥǌǃƒ   .2 ƠƺƬƙǃƒ   .3 ýƒƋƪǃƒ

.4ƒǃƧƒĈǀ ǊŏƑĜǀƙǀǉĜƕ   .5 ƒǕǃĜĈ   .6 ƒǓƤƬƙĜƧ

.7 ƒǃƙƞŏý   .6 ƙƧƥŏƥ ƒǃďžƶǀĂďžĜƘ   .7 ƒǃďžƧƒƞƶŁ

ÞPurpose lƇƒƧǃƒ ƻƥǋ ĂǋƓǆ: ƓǇĂƉ

(1997) Ÿƒ ƔǒƲơ ăƧǒ Ɠǆǂ ƠƞƓǂǃƒ ƏƧƓǃƒĂ ÜLJǒƶǆ (ƯƧƸ) ƻƥǋ ƭǒǃơǀ! ƚǒƪĂ lƇƒƧǃƒ ƥƶǀ

lƇƒƧǃƒ YĂǂ ƥǒƥơǀ Ǒ5 ƧǍƌǆ ýǆƓƵ NJǂǕ ǁ!ƦĂ ÜlƇƒƧǃƓ ƇƥǃƒýƤ NJǀƇƒƧƤ LJǆ ƻƥǋƒ ƥƥơǒ ǐƦ!ƒ ĂǋƓ

NJǀƇƒƧƤ ƘǂƓǂ ǛƥĂ ÜƚǒƒƒƧǃƒ ƒ ĂƮǂ!ƒ lƇƒƧƤ LJǆ NJ5ƥǋ ƭǒǃơǀ! ǏƶƪǑ LJƉ ƏƧƓǃƒ ǏǃƵ ǑƷǂǒĂ .ƓǋǀƵƧƪĂ

.ƠưƒĂ ýǂƬǃ lƇƒƧǃƒ LJǆ YƧƪǒ ƻƥǋƒ ƟĂưĂ5 .(2006) ƔǒƧƸ ăƧǒ Ɠǆǂ ƘƤĂǃ! ƚƶǒưǆ

.Survey ƒ ǂ!ƒ ƠƨƮǀ : ƓǒǂƓǍ

ýǗƤ LJǆĂ .ƚơǆǃ ƘƒƧƓƵ ĂƉ ƘƓǆǃǂ lƥƵ ƔƓƶǒǀƪƒ ĂƉ ƠƨƮǀ!ƒ ǏǃƵ ƚƶǒƧƪ!ƒ lƇƒƧǃƒ ƥǆǀƶǀ

ǋ!ƓƶǒǑǀ!ƒ ƧƯǂ!ƒ ƚǋƞĂĂ ÜƧƓǂ5Ǖƒ Ǐ!ǫ ƻƧƶǀ!ƒ ǆǀǒĂ Ü ƒ ǂǃ! ƚǃǆƓƮ lƧƯǂ ǏǃƵ ƏƧƓǃƒ ýƮơǒ ƠƨƮǀ!ƒ

ǆǀǒ NJ!ǗƤ LJǆĂ ÜLJǒǀǂƒ ĂƉ lƥơƒĂ ƚǃǒƥ LJƵ ƠƨƮǀ!ƒ ƒƦǋ ƥǒƨǒ Ǖ ƓǂǋĂ ÜYĂưĂǆ!ƒ ĂƉ ÜýƓǃǆ!ƒ ƻ!ƌǆ!ƒ Ɠǋǃ

.ƓǋǂƵ ƚƓƞǗ! ƥǋǆǒ Ǒǀ!ƒ ƚǃƒƪǕƒ ƴưĂ LJǆ ƇăƧƓǃƒ LJǂǆǀǒ! ÝYĂưĂǆ!ƒ ýĂơ ƚǃƓƪ!ƒ ƚ5Ƨƶǆ!ƒ LJǒǃ ƱƓƧ!ƒ

ƘƓǆĂǃƶǆ!ƒ Ǐ!ǫ ýĂƮĂ!ƒĂ ÜƧƓǂ5Ǖƒ ƚ5Ƨƶǆ! ƚǒƒƓǀǂƓƇ ƉƧƤƒĂ Ü ǁ ǂƒƪǕ ƘƓƓƞǗƒ ƥƞǀ! ƉƧƤƒ :ƓǇ!ƓǍ

.LJǒǋƒƧǃ!ƒĂ

.ƔƓǂ!ƒ Ǐ!ǫ ƧƯǂ!ƒ LJĂƥǃ lĂƱƤ!ƒ ǂƦǋ ǆǀǀĂ .Recite ƥƧƪ!ƒĂ ÜƇƓ!Ǘƒ lĂƱƤ Ǒǀƌǀ ǆǍ :ƓƶǃƒƧ

.LJǂǆǆ Ƨƥƥ ƧǃǂƌĂ .ƚ!Ăǁƶǆ!ƒ ƘƓǆǃǂ!ƒ ǆƥƤǀƪǀ LJƉ ýĂƓơĂ

ƘƓǆǃǂǃ ƘƓƓƞǗƒ LJĂǂǀ LJƉ ǏǃƵ Ü ǁ ǀƓƓƞǫĂ ýƒƌƪǃ! ƚưǒƧƶ!ƒ ƱĂƱƤ!ƒ – ƒ Ƥ!Ă ýƞƪ :ƓƪǆƓƤ

.lƨƞĂǆ ƘƒƧƓƵĂ Üƚǒơǀǀǆ

.Ɠƶǆ NJǃǂ YĂưĂǆ!ƒ yǆƞǒ ǐƦ!ƒ ǆƓƶ!ƒ ýǂǒǋǃ! ǆǒƯǂǀ lƥƓƵǫ :ƚƶƞƒƧǆ!ƒ :ƓƪƥƓƪ

ÜƱǃ5 ƓǋƒƥơǏ LJĂƥǒƞǒ LJǒƧĂǋƮǆ!ƒ ƇƒƧǃ!ƒ ƔǃƸƉĂ ÜƉǃƶǀǃ! ƚǃƓƥ ǑǋĂ ƚǒǃǆƵ ƓƤƧƱ ƚƶǒƧƪ!ƒ lƇƒƧǃǃ! LJǫ

ƚơĂƧƮǆ ƚ!ƓƶƸ ƭƧƱ ǑǋĂ ÜLJǒƧǂƸǆ!ƒ ƧƓǂ! ƘƒƇƒƧƤĂ ÜƔƧƓƞǀĂ Üƻ ƧƓƶǆ ƚƮǗƤ ǑǋĂ

[illegible] (110 :2007 [illegible]).

[illegible] SQ4R [illegible] (2010 [illegible])

[illegible]

Review Relate – Recite – Read – Question –Survey

-1 [illegible].

-2 [illegible]

[illegible]

[illegible].

-3 [illegible] (Question): [illegible].

-4 [illegible] (Read): [illegible]

[illegible]

[illegible].

-5 [illegible] (Recite) [illegible]

[illegible].

-6 [illegible]

[illegible].

-7 [illegible] – [illegible]

[illegible].

[illegible]

[illegible]

[illegible]

[illegible] .(2000 [illegible])

[illegible]

[illegible] (Rasinki,2012) [illegible]

[illegible]

(Bikulski&Chardr, 2005) [illegible]

[illegible] (Rasinki,2012) [illegible]

1- [illegible]

2- [illegible]

[illegible]

[illegible]

-2

-3 (100)

-4

(2010)

-1

-2

(j,d,b,p)

(Rasinki, 2010)

(300 -50)

5 -3

.(2008 [illegible]) [illegible]

[illegible]

:-1 [illegible]

(2007 [illegible]).[illegible]

:-2 [illegible]

.(Carver,1984) .[illegible]

:-3 [illegible]

(2007[illegible]). [illegible]

[illegible] (2006 [illegible]) [illegible]

[illegible] (2007 [illegible]).

[illegible] (2006 [illegible]).

[illegible] (2007) [illegible] (2006).

1- [illegible]. 2- [illegible] 3- [illegible]

[illegible]

[illegible] (200) [illegible] (100) [illegible] (2006 [illegible]).

[illegible] (Nation, 2007) [illegible]:

1- [illegible].

2- [illegible].

3-

4-

(2010)

1-

2-

3-

4-

5-

.(213: 2008)

[illegible] (Moydel, 2001) [illegible]

[illegible]

[illegible] (60) [illegible]

[illegible] = 60× [illegible]

[illegible] (1984) [illegible]

[illegible]

[illegible] (2001) [illegible] (1998) [illegible]

[illegible]

[illegible] × [illegible] × [illegible]

[illegible] = [illegible]

[illegible] (25 :1983) [illegible]

[illegible]

(Burgees)

(Monroe)

(1988)

(2006)

[illegible]

[illegible] (Harris, 1972) [illegible]

[illegible]

[illegible] (Goodman & Burke, 1983) [illegible]

[illegible]

[illegible] (142 :2002) [illegible]

[illegible]

(2005)

(1992)

-1

-2

-3

-4

-5

-6

(1988)

.ƘǴdžǈǂ!ƒ ǑǈǴƶdž ƧǂƦƙ -1

. ƒ ǉ!ƒ ƇǴǈǈ ƴƙƙ -2

. ƒ ǉ!ƒ ýƤƒƥ ƚơǍƧƱdž!ƒ ƚǈƑƪū! ƘǴǈǴƞǫ ƥǴƞǒǫ -3

.ƔƙǴǂ!ƒ ǉǴƞƙƒǍ ƻƥǋ ƨǒǒdžƙǍ ǁƒƧƥǫ -4

.ƾǴǒƪ!ƒ ǇdžƘǕǓƥƙƪƒ ƴưǍ -5

ƔǴƶǒƙƪǕƒ ǇdžƥǒƞăǍƙƪdž! ýǍƮǍ!ƒ ǏǈƵ ƧƥǴǀ!ƒ ƒƤƮ!ƒ Ǉǅ (Chair,2002) ƧǒƮ ăƧǒǍ

ƘƒƧǴǌdž!ƒ ƥƥƵ ýǍơ ǇǒƛơǴǈ!ƒ ǇdžƾǴƽƙƒ ǁǴǈǋ ƩǒǃǍ .ǉƥǒƥƵ ƚǒƑƒƧƿ ƘƒƧǴǌdž ǁǕƙdžƒ ǋǒǈƵ ƔƞǒǑƑƒƧǃ!ƒ

ǇǒǈƙǒƪǍ ǕǑƑƒƧǃ!ƒ ƔǴƶǒƙƪǕƒ ǇdžǴǒǈƵ ƘǴǒǍƙƪdž! ýǍƮǍ!ƒ ǏǈƵ ƧƥǴǀ!ƒ ƇăƧǴǀ!ƒ ǇdžǴǌǂǕƙdžƒ ƔƞǒǑƙ!ƒ

ǏǅýǍơƾǴƽƙƒ ǁǴǈǋ ƩǒǃǋǈǅǏ!ǫ ƠưƒǍ ýǂƮǈƧǒƮƙƾǈǴƪ!ƒ ǑǄƚdžƥǀdž!ƒ ƘƒƧǴǌdž!ƒ ƚƵǍdžƞdž ǇǅǴưǒǅ

ƘƒƧƮƊdž ǁǴǈǋ ǇǄǄǕǴưǒǅ ƥǒƞ ýǂƮ ƒ ǉ!ƒ ǅǌǄǒ ǏƦ!ƒ ƒƤƮ!ƒ ǴǋƧǍƱǒ ǇǅƔƞǒǑƙ!ƒ ƘƒƧǴǌdž!ƒ ǇdžǴ

ƘǴǒǍƙƪdž!ƒ ǇdžưǴǌƶưǍ ƔƞǒǑƙ!ƒ ƘƒƧǴǌdž!ƒ ǇdžǏǅǏǈƵ ǇǒƛơǴǈ!ƒ ǇǒǈƾǴƽƙƒ ƥǍƞǍ ǅƥƵ Ǐ!ǫ ƧǒƮƙ

ǋƙǴǈǍǂdžǍǕƚǈǍƙǂdž!ƒ ƚƷǈ!ƒ ǇdžǏǈƶdž!ƒ ǴǌǈǏǈǒ ƚǒǈdžƵ ƇǍƧǀdž!ƒ ƔǴƶǒƙƪƒ ǇǅǍǕ ǑƑƒƧǃ!ƒ ƔǴƶǒƙƪū! ƚƽǈƙƤdž!ƒ

ƒ ǍƮǉ!ƒ ǍơǇ ƘǴǋǴƞƙƒǍ ýǍǒdžǍ ƘƒƧƥƥǍ ƻƧǴƶdžǍ ƒ ƑǴƮƤǍ ƘƒƧƞƤ ǇdžǋǒƥǴǈƾ ƏƧǴǀ!ƒ ýdžƮƙ

Ǉdž ƻƥǋǉ!ƒǍ ǉƥǴƽǕƒǍ ƾǒǍƮƙ!ƒǍ ƚƛƒƥơ!ƒǍ ƧƮǀ!ƒǍ ýǍƱ!ƒ ƚǒơ ǇdžǕ ƒ ƑǴƮƤ ǇdžǴǌǒƽ ǴdžǍ ǕƚǒƑƒƧǃ!ƒ

. ǉƇƒƧǀǈ! ƘƒƨƽơdžǍ ƘǴƥǍƮdž ǇdžǋǒƽǴdžǈǑƶǴdžƙƞǕƒ ƾǴǒƪ!ƒ ýdžƮƙǍ ǉƇƒƧǀ!ƒ

ǏƏƥƾǁƐ ƒƑƴǏƚƨǕƐ ǉƑǏǋƚƨǄ

ǏƒƧƽ ǋǒ!ǫ ƔǋƦ ǴdžǴǌƱƪǈǀ ǕăǍƙƪdž ƧǒƩ Ǐ!ǫ ǑƑƒƧǃ!ƒ ƔǴƶǒƙƪǕƒ ǇǍƛơǴǈ!ƒ ǇǍƪƒƥ!ƒ ǄǴƪǈ ƥǀ!

ǴdžǌǋdžǒƪǁǄ Ǒƽ (barns & Roe,1980) ǍƧǍ ƨǈƧǴǋ Ǎ (1987) ǕdžǀƒǑƽ ǋǒ!ǫ ƧǴƮdž!ƒ (Fry,1977)

ǕǑƽƧơ!ƒ :ƚƛǕƛ!ƒ ƘǴǒǍƙƪdž!ƒ ǏƦ ƾǒdžƵ ƧƤƇǍ ǕǑơƱƪ ǅǌƽ :(ǑƑƒƧǃ!ƒ ƔǴƶǒƙƪǕƒ)ƇǍƧǀdž!ƒ ǅǌƽ

ǇdžǕ ƚƥơǒ Ǖ ƒ ǉ!ƒ Ǒƽ ǋǈǴƮǒǫ ƻ!ƊdžǍ ƥǒƧǒ ǴdžǅǌƽǍǅ ƔǴƶǒƙƪǕƒ ƚǒǈdžƵ ǇǄƽ .ǑǁǒǈƱƙǍ ǕǏƧǒƪƽƙǍ

[illegible]

[illegible] (Goodman& Burke,1983) [illegible]

[illegible]

-1 [illegible]

-2 [illegible]

-3 [illegible]

[illegible]

Joly, Capovilla, Bighetti,) [illegible] (Neri, &Necola, 2005 [illegible] (Roe, Stoodt, &Burns, 1978) [illegible] (2007 [illegible]

[illegible] :(**literal level**) [illegible]

[illegible]

[illegible]

[illegible]

[illegible] (Berry,2005) [illegible]

[illegible]

[illegible] (2008 [illegible]) [illegible]

[illegible]

[illegible]

[illegible] (Berry,2005):

- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]

[illegible] (**Inferential Level, Interpretive Level**):

[illegible]

[illegible]

[illegible] (Berry, 2005) [illegible]
[illegible] (2006 [illegible]) [illegible] (GRAY) [illegible]

[illegible] (2000) [illegible]

[illegible] :(**Applied Level**) [illegible]

[illegible]

[illegible] (2000 [illegible]) [illegible] (Goodman & Burk, 1983) [illegible]

[illegible]

[illegible]

[illegible].

:(Critical Level) [illegible]

[illegible]

[illegible] (Active Reading) [illegible]

Close) [illegible] (Strategic Reading) [illegible]

.(2003 [illegible]) (Reading

[illegible] (2002) [illegible]

.[illegible]

[illegible] (2003 [illegible]) [illegible] (Robin) [illegible]

[illegible]

[illegible]

.[illegible]

[illegible] (130 :2003) [illegible]

[illegible]

."[illegible]

:(Creative Level) [illegible]

[illegible] (188 :2002)[illegible]

."[illegible]

(2001)

(13 :2003)

العلاقة بين سرعة القراءة والاستيعاب القرائي

(2006

(2008

(Schwanenflugel&Kuhn&e t.al,2009)

(415)

(Lessard & Boduce, 2012)

(94)

[illegible] (Yen & Ngoc, 2012) [illegible]

[illegible] (416) [illegible]

[illegible]

[illegible] (Chang, 2012) [illegible]

35 [illegible] (18) [illegible] (17) [illegible] (50) [illegible] (23) [illegible]

[illegible] (Yaghoub & et.al,2012) [illegible]

[illegible] (308) [illegible]

[illegible]

[illegible] (Taguchi & Gorshuch&et.al, 2012) [illegible]

[illegible] (70) [illegible]

[illegible]

[illegible]

[illegible] (Higgins,1982) [illegible]

[illegible] (Otah) [illegible]

[illegible]

[illegible] (1987) [illegible]

[illegible] (2250) [illegible]

[illegible] (440) [illegible]

[illegible]

(30)

(45)

(Bell, 2001)

(26)

(14)

(12)

(Reis & Jacobs, 2008)

(17)

(313)

(14)

(245)

(Adam, 2008)

(Hale & Neddenrip, 2009)

(37) (29) (22)

(%17)

(Bay & Yalcun, 2010)

(116)

(Chang, 2010)

(84)

(13)

(29) (%25) %4

(Sahin & Ayfer, 2011)

(514)

[illegible]

[illegible] (Hiebert & Rasinki, 2012) [illegible]

[illegible] (2011) [illegible]

(20)

- 1

- 2

- 3

- 4

- 5 (1992 1998 2006 2008 2007).

.Ïǝƀƥƨǁǁǃ ƒƑƴĭłƨŰǃ ƥƑǴłƋǀǃ :ƒĭǆƑƙ

ƘƒƧǴnjǆǎ Ǒ5 ǇƪơƙĂ ÜǅǎƥǀƙǇǆǎ ƨǀơƙ Ǵǆǎ ∑Ǵǒƥ ƻƥnjǒ (ĭƥƶ /Ǒǁƥ) ƧǴƙƤƒ ǴǴǇƙ łơǴ!ƒ ǅǴƥ

ǀƧǀ5 (30) ǇǆǎƧǴƙƤŬƒ ǇĂǂƙ łǒơ Ü(ǑǀǒƱƙ!ƒ ÜĭƧǒƪ5ƙ!ƒ ÜǑ5Ƨơ!ƒ) ǑƒƒƧǀ!ƒ ƔǴƶǒƙƪŰƒ ƘǴǒĂƙƪǆǎ

.łơǒơƬ ǀƥơƒĂ łǴƞǫ ǴnjǇǒǇǆǎ ƘƒƧǴƤ łƛűƛ ýƒƋƪ ýǂ ƴƙǒ ƥƥƶƙǆǎ ǇǆǎƧǴǒƙƤŬƒ ƳĂǉ ǇǆǎłǒƵĂư Ăǆǎ

ǴƒƧƞǫĂ łƱǴư!ƒĂ ÜłǒǒƧƞƙ!ƒ łƵĂǆǎƞǆǎ! łǒǴƪơ!ƒ ƘǴƱƪĂƙǆǎ!ƒ ýűƤ Ǉǆǎ ƘǴǉƧǴǀǆǎ!ƒ ǴƒƧƞǴ ǅǴƥ Ǵǆǎǂ

ǴƒƧƞǫ Ǒ5 łǒƙŬƒ ƘƒǴƒƧƞŰƒ Ǉǆǎ łƵĂǆǎƞǆǎ łơǴ!ƒ ƴƙƒ ƥƥĂ .ƧǴƙƤŬƒ ƒƦnj! ƘǴƛ!ƒĂ ƨƥƬ!ƒ Ƙűǆǎǆǎƶǆǎ

:ƧǴƙƤŬƒ

1- Üĭ Ƨǒƪ5ƙ!ƒĂ ÜǑ5Ƨơ!ƒ ǋƙǴǒĂƙƪǆǎ ǑƒƒƧǀ!ƒ ƔǴƶǒƙƪŰǴ łƥűƶ!ƒ ƘƒƦ ł5Ƨƶǆǎ!ƒ ƧƥǴƬǆǎ Ï!ǫ ƳĂƞƧ!ƒ

.(2006Üƥƒƥơ!ƒ Ý2009Üǀƥ!ƒĂƤ!ƒ) ǑǀǒƱƙ!ƒĂ

2- ƘǴǒǀǆǎƵ ǴƒƧƞǫĂ ÜłǀƬ!ƒ ƘƒƦ ǋƙǴǒĂƙƪǆǎĂ ǑƒƒƧǀ!ƒ ƔǴƶǒƙƪŰǴ łƱƙƧǆǎ!ƒ łǒǂĂǀƪ!ƒ ƘƒƧƬƋǆǎ!ƒ ƥǒƥơƙ

.ĭĂƺǀ!ƒ ýǴƞǆǎ!ƒ Ǒ5 ǇǒƬƬƤƙǆǎ!ƒ Ǉǆǎ Ǵnj! ǅǒǂơƙ!ƒ

3- .Ǵnj łƱƙƧǆǎ!ƒ łǒǂĂǀƪ!ƒ ƘƒƧƬƋǆǎ!ƒĂ ÜłǒƪǴƪŰƒ ƘƒƧǴnjǆǎ!ƒ ƨ5Ă ƧǴƙƤŬƒ ƘƒƧǀ5 ǴǴǇ

4- .ƧǴƙƤŬǴ łƬǴƤ!ƒ ƘǴƛ!ƒĂ ƨƥƬ!ƒ Ƙűǆǎǆǎƶǆǎ ǴƒƧƞǫ

Ïǝƀƥƨǁǁǃ ƒƑƴĭłƨŰǃ ƥƑǴłƋǀǃ 5ơƬ

ƔǒǴƪƋĂ łǒƧƶ!ƒ łƺǀ!ƒ ǋǋǴǇǆǎ Ǒ5 ǇǒƬƬƤƙǆǎ ÏǀƵ łǒ!ĂŰƒ ǋƙƧĂƬ Ǒ5 ƧǴƙƤŬƒ łơǴ!ƒ ƯƧƵ

ÜłǒƪǴƪŰƒ łǀơƧǆǎ!ƒ Ǒ5 łǒƧƶ!ƒ łƺǀ!ƒ ǇĂƪƧƥǒ ǇǆǎǆǎǇǒĂƞƙ!ƒ ǇǒƧƬǆǎ!ƒ Ǉǆǎ ƥƥƵ ÏǀƵĂ ÜǴnjƪǒƧƥƙ

ǇǒƞǒƧ (∑) ƨơǀǆǎ!ƒĂ ÜłǆǎĂǀƶǆǎ!ƒ ƨƥƬĂ ÜłƺǀǇ łǆǎű łǒơ Ǉǆǎ ƧǴƙƤŬƒ Ǒ5 ǅnjƒƧƓ ǴƥƞŰ ÝłǒĂǉǴƛ!ƒĂ

ǇĂǆǎǂơǆǎ!ƒ ǴnjǆǎƥƤ Ǒƙ!ƒ ƘǴƯơű!ƒ ÏǀƵ ǴǴǇĂ ÜǑƒƒƧǀ!ƒ ƔǴƶǒƙƪŰƒ ƧǴƙƤƒ ƒĂǆǎǂơ ǇǒƦ!ƒ ǇǒǆǎǂơǆǎƄ!ƒ ǴǴǆǎƪǅ

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[illegible] (15) [illegible]

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7- [illegible]

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1- [illegible]

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2- [illegible]

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[illegible] 1987 [illegible] 1988 [illegible]

(Rasinki, 2010; Linan,Tompson, [illegible] Berry,2005 [illegible] 1998 [illegible] 1992 [illegible]

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4- [illegible]

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[illegible]

.(LInan&Tompson,2011 [illegible] 1987 [illegible] 1992 [illegible] 1998

Ŏ5ƧƠ!ƒ ƘĜŏĂƙƪǆ!ƒ ǇǆƯ ŎƒƒƧI!ƒ ƔĜƶŏƙƪŬĜƭ ƗĬƮƙǆ!ƒ ƗŏƧƲǉ!ƒ Ɨ5ƧƶǆĜƭ ƔǚƱ!ƒ ƻŏƧƶƙ -5

.ŎIŏƱƙ!ƒĂ ĭƧŏƪƽƙ!ƒĂ

ÜĭƧŏƪƽƙ!ƒĂ ÜŎ5ƧƠ!ƒ :ŎƒƒƧI!ƒ ƔĜƶŏƙƪŬƒ ƘĜŏĂƙƪǆ! ǅǌǆǌƽƭ ĈĜIƙƧŬƒĂ ƔǚƱ!ƒ ýŏƮƠƙ ƖþĜŏƨ -6

.ŎIŏƱƙ!ƒĂ

ƛǄƑǆþĜƖƐ ƖƑĭǋƗƟǄ :ƑĭǆƑƙ

ǇŏƙþƠĂ Ǉǆ ƘƦƤǷ ÜƗƪĜǉǆ ƗŏþǄ ĜƮĂƮǉ ǊǆĜǉƧ!ƒ ƒƦǋ ƨŏƱƙ Ŏ5 ƗƠĜƭ!ƒ ǄþƤƙƪƒ þI!

ŎƪĜƪŬƒ ƴĥĜƪ!ƒ ƻƮ!ƒ ƗƭƱ! ƧƧIǆ!ƒ (ŎǉĜƛ!ƒƒ ýƮƽ!ƒ) ýĜƮƙŬƒ ƘƒƧĜǌǆ ƔĜƙǂ Ǉǆ ǇŏƙŏƧþƙ ǇŏƙǯƪƒƧþ

.(ƗIǋƒƧǆ!ƒĂ ÜǇþƧǕƒ Ƨǌǉ ƗƪƪƋǆ):ĜǆǋǇĜƮǉ!ƒĂ ÜǄ2013 /2012 ŎƪƒƧþ!ƒ ǄĜƶ!

Ɨŏ!þĜƙ!ƒ ƘĜŏǆƶ!ƒ ýŏƠƙƭ ƻƮƙƙ ƖĈƒƧI!ƒ ƗƵƧƪ ĬƵ ƘĜƱĜƮǉĂ ƘĜƭŏƧþƙ ƴƯĂƭ ƗƠĜƭ!ƒ ǄĜþ

Ĭ!ƍ Ɨ5þĜǌ!ƒ ƩŏƧþƙ!ƒ ƘĜŏƞŏƙƒƧƙƪƒĂ ƨƽƙƙ ýǆƵ ƨƒƧĂǄ ýǚƤ ǇǆŽ Ƙǆþƥ ÜƗƵƧƪ!ƒ ƘƒĈƒƧƞƍĂ ƘĜŏ!Ĉ Ǉŏƭ

ĭƧŏƪƽƙ!ƒĂ ÜŎ5ƧƠ!ƒ :ƘĜŏĂƙƪǆ!Ĝƭ ŎƒƒƧI!ƒ ƔĜƶŏƙƪŬƒ ƘƒƧĜǌǆ ǇŏƪƠƙ Ĭ!ƍ ƻþǌƙ Ŏƙ!ƒ ÜƖĈƒƧI!ƒ ƴŏƧƪƙ

.ŎIŏƱƙ!ƒĂ

ýŏ!þ Ŏ5 ǊǉƵ ǇǆƶǆƵ!ƒ ĭþĜŏƙƵŬƒ ĜǌǆƗƮ ǇǆǆƊǆ ǊǆĜǉƧ!ƒ ƨŏƱƙ ĈĜǉƛ Ŏ5 ƒĂƮǉ!ƒ ƔŏƙƧƙ þŏƵǄ þƤĂ

:ŎƙŬƒ ƨ5Ă. ǅǌƽ!ƒĂ ÜƗƶŏƧƪ!ƒ ƖĈƒƧI!ƒ ĬƵ ƗŏƱŏƧþƙ ƘƒĂƱƤ Ĭ!ƍ ǆƵƶǆ!ƒ

- . ƒǉ!ƒ ǇƒĂǉƵ þŏþƠƙ
- .ƘĜƱŏƧþƙ!ƒ Ɨŏ!ĈĂ ƒǉ! ƗƑƱĂƙ ĈĜǉƭ
- .ǊƠƽƮƙĂ ƒǉ!ƒ ĬƵ ƔǚƱŬƒ
- . ƗƱƮǉŬƒĂ ÜƘĜƱŏƧþƙ!ƒ ǇǆƗ ƻƒþǋŬƒ þŏþƠƙ
- .ƔǚƱ! ƘĜƞĜƠ!ƒ þŏþƠƙĂ ÜŎƵǄI!ƒ ǄŏĂIƙ!ƒ ĈƒƧƞƍ

ƒ Ƭơ!ƒ ǇĴǆ ƒþþƵ Ɩ!Ʀ ƨƧƺƙƚƒĂ ÜŎƒƒƧŀ!ƒ ƔƓƶŏƙƚŮƒ ƘƒƧƓnjǆĂ ÜŧƶŏƧƚ!ƒ ƖƇƒƧŀ!ƒ ƘƒƧƓnjǆ ǇĴŏƀ ýƤƒþƙ!ƒ

.ǅƨǗ!ƒ ŇŏƞĂƙ!ƒĂ ÜŧƀƧƞƙ!ƒ Ƨŏƚ ĬƗƵ YǗƠŮƒ ƻþnjƀ ǅƗƶǆ!ƒ ƴǆ ƘƒƇƓƗ!ƒ ǇĴǆ ŧƵĂǆƞǆ ƓnjƙƶƀƘ

þƒƧƊ ƜƧƓƤ ǇĴǆ ŧŏƵǗƠƙƚƒ ŧǉŏƵ ĬƗƵ ŎƒƒƧŀ!ƒ ƔƓƶŏƙƚŮƒĂ ÜŧƶŏƧƚ!ƒ ƖƇƒƧŀ!ƒ ĭƧƓƙƤƒ ƨƀƠ-7

ŧƶƀƓƙ!ƒ ƩƧƒþǆ!ƒ ǇĴǆ ŎŃĂ ÜǇĴŏǉƀƗ! ŧŏĂǉƓƛ!ƒ ǅĂƚ ŧƚƧþǆ ƔǗƠ ǇĴǆ ƓƗ!ƓƠ (15) ǇĴǆ ŧǉĂǂǆ ŧƚƒƧþ!ƒ

.ŧƚƒƧþ!ƒ ƨŏƀƠƙƀ Ƈþƀ!ƒ ýƀƥ ǇĴŏƙƒþŪƒ ƘƓƀƛ ǇĴǆ ƨǀơƙƗ! ÝþƀƧƹ ŧƀƬƥ ƇƒĂ! ŧŏƧŏþǆ!

ƖþǆǇĴĂǂƙ ǇĴƊ ĬƗƵ ÜŧƚƒƧþ!ƒ þƒƧƊ ĬƗƵ ŎǆŏƗƶƙ!ƒ ƝǆƓǉƧƀ!ƒ ƨŏƀƠƙ! ŎǉǆƨŏƵǉ ýĂþƞ þƵƹ - 8

Ĭ!ƹ 2013/2/17 ǇĴŏƀ Ɠǆ ƖƧƙƼ!ƒ ǇĴǆư ŧŏƼƬ ƒ Ƭơ ŧǗƛ ƴþƒĂƀ ÜƓƵĂƀƚƊ ƧƬƵ ŎǉƛƒƨƙƠƙ!ƒ ƨŏƀƠƙ!ƒ

.ŎǉƓƛ!ƒ ŎƚƒƒƧþ!ƒ ýƬƼ!ƒ ýǗƤ 2013/5/19

ŎƙƵĂǆƞǆ ĬƗƵ ŎƒƒƧŀ!ƒ ƔƓƶŏƙƚŮƒĂ ÜŧƶŏƧƚ!ƒ ƖƇƒƧŀ!ƒ ǇĴǆ ýǂ! ŎƗƀŀ!ƒ ƧƓƙƤŮƒ ƨƀƠ -9

ÜƘƓƵĂǆƞǆ!ƒ ƋƼƓǂƙ ǇĴǆ ƨŀơƙƗ! ÝŎǆŏƗƶƙ!ƒ ƝǆƓǉƧƀ!ƒ ƨŏƀƠƙ Ƈþƀ ýƀƥ ŧŏƀŏƧƞƙ!ƒĂ ÜŧƠƀƓư!ƒ :ŧƚƒƧþ!ƒ

.2013/2/14 ŎƼ Ɩ!ƦĂ

ýƑƓƚĂ!Ɠƀ ǉþŏĂƨƙĂ ÜŧƚƒƧþ!ƒ ƘƒƇƒƧƞƹ Ƨŏƚ ǇĴǆ þǂƋƙ! ǅƗƶǆƗ! ƖþþƶƙǆƘƒƧƓŏƨ ƘƧƞ -10

.ŧƚƒƧþ!ƒ ƟƓƞǉŰ ÝŧǆƨǗ!ƒ ŧŏǆŏƗƶƙ!ƒ

ƇƓnjƙǉƒ þƶƀ ÜŧƠƀƓư!ƒĂ ÜŧŏƀŏƧƞƙ!ƒ:ŧƚƒƧþ!ƒ ŎƙƵĂǆƞǆ ĬƗƵ ĭþƶƀ!ƒ ƧƓƙƤŮƒ ƨŏƀƠƙ þŏƵƊ -11

ŎƼ ŧƶƀƙǆ!ƒ ƘƒƇƒƧƞŰƒ ƔƚơþơƒĂ ƘƥĂ ŎƼ ƠǆƓǉƧƀ!Ɠƀ ŧŀƗƶƙǆ!ƒ ƘƓƀŏƧþƙ!ƒĂ ÜŧƠƬǉŪƒ ƦŏƼǉƙ ǇĴǆ ŧƀƧƞƙ!ƒ

ƔƓƶŏƙƚŮƒĂ ÜŧƶŏƧƚ!ƒ ƖƇƒƧŀ!ƒ ĭƧƓƙƤƒ ƘƓƀƓƞƹ ƘơơƬĂ .2013/5/19 ǅĂŏ Ɩ!ƦĂ ÜŎƗƀŀ!ƒ ƨŏƀƠƙ!ƒ

.ƓŏƑƓƬơƹ ƓnjƙƞƗƶǆ! ýĂþƞ ŎƼ ƔǗƠ!ƒ ƘƓƞƧþ ƘþƬƧĂ ÜƖþþơǆ ƠŏơƬƙ ƘƒƇƒƧƞƹ ǇĴǆư ŎƒƒƧŀ!ƒ

. ƔơƓƬǆ!ƒ ǇĴŏƓƀƙ!ƒ ýŏƗơƙ ƇƒƧƞƹ -12

.ƓnjƙƬƥƓǉǆ ƘƧƞĂ ÜƝƑƓƙǉ!ƒ ƘưƧƵ -13

.ƝƑƓƙǉ!Ɠƀ ŧŀƗƶƙǆ!ƒ ƘƓơƧƙŀǆ!ƒĂ ÜƘƓŏƬĂƙ!ƒ Ƙǆþƥ -14

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ƒ ǴPǃƒ ǊöǚǏ ǐ Ŗǃƒ ýĂþŋǃƒĂ (1) ǀöǇƒƧǃǃƒ ǀƵƧʅǃǴ ƒ ǴPǃƒ ƘǴ5Ʈ ƒĂďǃƒ ýĂþŋ Ŏ5 ƒŖǇ ƧnjUöĂ

:(2)ŎǇƒƧǃǃƒ ƔǴžǒʅŬǴ

جدول (1)

المهارة	المؤشرات	الأسئلة	العلامة	الوزن النسبي
تحديد الهدف	البحث عن المفاهيم العامة	17/16	4	%10
	البحث عن معلومات محددة	1/18	4	%10
	التركيز على الأفكار الرئيسة، الحقائق، المؤشرات، البراهين، الحجج، الأمثلة، العلاقات.	3/4/6	6	% 15
	4	7	14	% 35
التصفح	تكوين لمحة عن سمات النص الأدبي.	7	2	%5
	الربط بين عنوان النص وفكرته العامة.	8	2	% 5
	الوقوف على وجهة نظر المؤلف للنص الأدبي.	9	2	%5
	السؤال عن المعرفة السابقة حول الموضوع.	5/14	4	% 10
	4	5	10	% 25
مهارة الانتقائية في القراءة.	قراءة الجملة الأولى في كل فقرة.	2	2	%5
	التركيز على القضايا ذات التعداد الرقمي.	11	2	%5
	التركيز على المفاهيم، والمصطلحات الجديدة الراهنة.	13	2	%5
	إعادة صياغة النص بألفاظ جديدة والعكس.	12	2	%5
	استخدام كلمات مفتاحية.	15	2	%5
	5	5	10	% 25
المراجعة	تصفح الملاحظات المختصرة عن النص أو الفقرة.	10	2	%5
	تنظيم الأفكار وفق تسلسلها في النص.	19	2	%5
	مناقشة الموضوع مع شخص آخر.	20	2	%5
	3	3	6	% 15
المجموع	16	20	40	%100

جدول (2)

جدول مواصفات الاستيعاب القرائي

المستوى	المهارة	المؤشرات السلوكية	الأسئلة	العلامة	الوزن النسبي
	- تحديدالأفكار الرئيسة وتمييزها..	- تحديد الفكرة الأساسية المصرح بها.	19	2	3.33%
	- معرفة معاني الكلمات من السياق	-استخدام الكلمات في جمل مفيدة.	5/8	4	6.66%
		-تمييز معى الكلمات من كلمات مترادفة.	16	2	3.33%
	- فهم مبنى النص وتسلسل الأحداث فيه	-إدراك طبيعة الموضوع في النص.	11/27	4	6.66%
الحرفي		-استخلاص النتائج من المقدمات المعروضة.	21/7	4	6.66%
	تحديدالتفاصيل الداعمة الموجودة في النص	-معرقة جميع التفاصيل في النص.	30/20	4	6.66%
	4	6	10	20	33.33%
		- فهم المعاني الضمنيّة.	15	2	3.33%
	- تفسير المعاني المضمّنة في النص المقروء.	-ربط السبب بالنتيجة.	2/3/13/	6	9.99%
التفسيري		-تفسير التراكيب اللغوية .	23/24	4	6.66%
	-الثروة اللغوية والمعنى المجازي.	-تفسير كلمات وردت بالمعنى المجازي.	4	2	3.33%
		-فهم التراكيب اللغوية والمجازية.	6/26/28	6	9.99%
	2	5	10	20	33.33%
	-التعرف إلى الفكرة المركزية الضمنيّة.	-استخراج الفكرة الرئيسة.	12	2	3.33%
		-استنتاج الأفكار الرئيسة والفرعية من النص .	17	2	3.33%
		-تحديد الأفكار الفرعية الواردة في النص.	1	4	6.66%
التطبيقي	-الاستنتاج من النص.	-استنتاج القيم والاتجاهات من النص.	29/18	4	6.66%
		.-الإجابة عن أسئلة إجاباتها في النص.	9/10/14	6	9.99%
		- البحث في المعجم عن معاني كلمات جديدة.	25/22	4	6.66%
	3	6	10	20	33.33%
	8	17	30	60	99.99%

[illegible]

[illegible]

[illegible] (3) [illegible]

(3) [illegible]

[illegible]

[illegible]	[illegible]	[illegible] "K"	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
.562	30	.586	3.05	11.56	16	[illegible]	[illegible]
			2.98	10.94	16	[illegible]	
.174	30	1.393	2.52	10.69	16	[illegible]	[illegible]
			2.80	9.38	16	[illegible]	
.157	30	1.451	2.61	10.19	16	[illegible]	[illegible]
			2.98	8.75	16	[illegible]	
.234	30	1.213	7.15	32.44	16	[illegible]	[illegible]
			8.53	29.06	16	[illegible]	

[illegible] ($0.05 = \alpha$) [illegible] (3) [illegible]

Ĭ‡ǴƨⅡƐ ƕƨĭƺơⅡƑǴ ƕƳƥƨⅡƐ üơƴǅ : ƖƑƳǊǅƜǅⅡƐ ǅƷƑ׀Ɨ

ýƥƶǆ! ƗŏƧǴŏƶǆ!ƒ ƘǴ5ƒƧơǉŬƒĂ ƗŏƕǴƖơ!ƒ ƘǴƱƖĂƙǆ!ƒ ƜƒƧƤƙƖƒ ǅƙ ǇŏƙƵĂǆƞǆ!ƒ ƋƼǴ‡ƙ ǇǆȘƖơƙ!

ǇŏùƕƗŏƑǴƮơŰƒȘĂƧƺ!ƒ Ɨ!Ŭƥ ǇǴŏƕ!Ă Ü(ƗƱƕǴư ÜƗŏƕŏƧƞƙ) ƗƵĂǆƞǆ!ƒ ƧŏƷƙǆ! ǴƶƕƙŎƕ׀!ƒ Ɨ׀ŏƥ!Ǵƕ ƗƵƧƖ!ƒ

.ⅡⅡ!ƦƠưĂŏ (4) ýĂƥƞ!ƒĂ Ü"Ƙ" ƧǴƕƙƤƒ ǅƒƥƤƙƖƒ ǅƙ ƗŏƕǴƖơ!ƒ ƘǴƱƖĂƙǆ!ƒ

(4) üǊơƜ

ƕƳƥƨⅡƐ üơƴǅ Ă‡Ƴ ƕƳǊǅƜǅⅡƐ ƥĭƩƗǅⅡ ƑƴǴƗ "Ɩ" ƥƑǴƗơƐǊ ƕĭƥƑĭƴǅⅡƐ ƖƑƷƐƥƟŰƐǊ ƕĭǴƑƨƟⅡƐ ƖƑƯƨǊƗǅⅡƐ

Ĭ‡ǴƨⅡƐ ƕƨĭƺơⅡƑǴ

ƕⅡŰơⅡƐ ƕĭəƑƮƟŰƐ	ƖƑƜƥơ ƕĭƥƟⅡƐ	ƕǅĭƺ "Ɩ"	ƩƐƥƟŰƐ ăƥƑĭƴǅⅡƐ	ƯƨǊƗǅⅡƐ ĬǴƑƨƟⅡƐ	ơơƴⅡƐ	ƕƳǊǅƜǅⅡƐ	
.403	30	-.849	35.78	133.81	16	ƗŏƕŏƧƞƙ	ƕƨĭƺơⅡƑǴ ƕƳƥƨⅡƐ üơƴǅ
			62.02	149.00	16	ƗƱƕǴư	

ƘǴƱùƖĂƙǆ!ƒ Ŏù5 (0.05 = α) ƗŏƑǴƮơ Ɨ!Ŭƥ Ƙƒ Ʀ ȘĂƧ5 ƥĂƞĂ ǅƥƵ (4) ýĂƥƞ!ƒ ǇǆȘ Ǉŏƕƙŏ

ƧŏùƬƙ ƗƞŏƙǇ!ƒ ǇǊǉĂ Ü(ƗƱƕǴư ÜƗŏƕŏƧƞƙ) ƗƵĂǆƞǆ!ƒ ƧŏƷƙǆ! ǴƶƕƙŎƕ׀!ƒ Ɨ׀ŏƥ!Ǵƕ ƗƵƧƖ!ƒ ýƥƶǆ! ƗŏƕǴƖơ!ƒ

.ǇŏƙƵĂǆƞǆ!ƒ ƋƼǴ‡ƙ Ĭ!ǫ

ƕĭ‡ǴƨⅡƐ ƕƳƥƨⅡƐ ƕǅűƳ : ƖƑƳǊǅƜǅⅡƐ ǅƷƑ׀Ɨ

ƗǆűƶƗŏƧǴŏƶǆ!ƒ ƘǴ5ƒƧơǉŬƒĂ ƗŏƕǴƖơ!ƒ ƘǴƱƖĂƙǆ!ƒ ƜƒƧƤƙƖƒ ǅƙ ǇŏƙƵĂǆƞǆ!ƒ ƋƼǴ‡ƙ ǇǆȘƖơƙ!

ǇŏùƕƗŏƑǴùƮơŰƒȘĂƧù5!ƒ Ɨù!Ŭƥ ǇǴŏƕ!Ă Ü(ƗƱƕǴư ÜƗŏƕŏƧƞƙ) ƗƵĂǆƞǆ!ƒ ƧŏƷƙǆ! ǴƶƕƙƗŏ׀ƕ!ƒ ƗƵƧƖ!ƒ

.ⅡⅡ!ƦƠưĂŏ (5) ýĂƥƞ!ƒĂ Ü"Ƙ" ƧǴƕƙƤƒ ǅƒƥƤƙƖƒ ǅƙ ƗŏƕǴƖơ!ƒ ƘǴƱƖĂƙǆ!ƒ

(5) üǊơƜ

ƕĭ‡ǴƨⅡƐ ƕƳƥƨⅡƐ ƕǅűƳ Ă‡Ƴ ƕƳǊǅƜǅⅡƐ ƥĭƩƗǅⅡ ƑƴǴƗ "Ɩ" ƥƑǴƗơƐǊ ƕĭƥƑĭƴǅⅡƐ ƖƑƷƐƥƟŰƐǊ ƕĭǴƑƨƟⅡƐ ƖƑƯƨǊƗǅⅡƐ

ƕⅡŰơⅡƐ ƕĭəƑƮƟŰƐ	ƖƑƜƥơ ƕĭƥƟⅡƐ	ƕǅĭƺ "Ɩ"	ƩƐƥƟŰƐ ăƥƑĭƴǅⅡƐ	ƯƨǊƗǅⅡƐ ĬǴƑƨƟⅡƐ	ơơƴⅡƐ	ƕƳǊǅƜǅⅡƐ	
.611	30	.514	3.64	23.25	16	ƗŏƕŏƧƞƙ	ƕƳƥƨⅡƐ Ĭ‡ǴƨⅡƐ
			5.76	22.38	16	ƗƱƕǴư	

ƘǴƷʅĂƙďž!ƒ Ŏ5 (0.05 = α) ƗŏƑǴƮơƺ Ɨ!Ǖþ ƘƒƦ ƽĂƧ5 þĂŋĂ ǅþƵ (5) ýĂþŋ!ƒ ǇƋž Ǉŏƕƙŏ

Ĭ!ƺ ƧŏƬƙ Ɨŋŏƙǉ!ƒ ǉƦǋĂ Ü(ƗƷƕǴư ÜƗŏƕŏƧŋƙ) ƗƵĂďžŋďž!ƒ Ƨŏʓƙďž! ǴƶƕƙƗŏƕƕ!ƒ ƗƵƧʅ!ƒ Ɨďžǚƶ! ƗŏƕǴʅơ!ƒ

.ǇŏƙƵĂďžŋďž!ƒ ƋƼǴǂƙ

[illegible]

[illegible]

[illegible]

[illegible] (α =0.05) [illegible]

[illegible] (6) [illegible]

(6) [illegible]

[illegible]

[illegible]	[illegible]	[illegible]		[illegible]		[illegible]	
		[illegible]	[illegible]	[illegible]	[illegible]		
16	208.23	49.07	201.94	35.78	133.81	[illegible]	[illegible]
16	148.71	58.74	155.00	62.02	149.00	[illegible]	
32	178.47	58.34	178.47	50.40	141.41	[illegible]	

Ƚ!ƥƶǆ!ƒ ƘƓƱƪǍƘǆ!ƒǍ ǗȽǒƧƓǒƶǆ!ƒ ƘƓ5ƒƧơǇǕƒǍ ǗȽǒƓƪơ!ƒ ƘƓƱƪǍƘǆ!ƒ Ǒ5 ƓǒƧNjƓƱ ƓǇǒƓƘ (6) ǭǍƥƞ!ƒ ǇǒƘǒ

Ƚ!Ǖƥ ǇƓƘ!Ǎ Ǘ(ȽƱƓư ǗȽǒǒƧƞƘ) ȽƵǍǆƞǆ!ƒ Ƨǒʓǆ ƘƓ5 ƻǔƘƤƒ Ɣƪƪ ǐƥƶƘ!ƒ ȽƖǒƥ!ƓƘ ȽƵƧƪ!ƒ ǭƥƶǆ!

ơưǍǒ (7) ǭǍƥƞ!ƒǍ ƔơƓƮǆ!ƒ ǐƥƓơǕƒ ǇǒƓƘ!ƒ ǭǒƖơƘ ǅƒƥƤƘƪƒ ǅƘ Ǻƒƥǖƒ ǑƱƪǍƘǆ ǇǒƘ ǑƑƓƮơǕƒ ƼƧ!ƒ

.ǁ!Ʀ

(7) ǜǇǒǁǁ

ǎǒƓǁ ƘƼǐƴǒǁƑƓ ƘƔƥƨǁ ǜǒƔǅ ǍƗƔ ǮǅƑƥƓǁ ƥƘǕ ƒƟƑƮǅǁ ǎǒƑƟǕǁ ǅǏƑƓǁǁ ǜǐƗƟȽ ǮƏƑȽǅ

ƧǮǕƒ ǅƞơ	Ƚ!Ǖƥ!ƒ ȽǒƑƮơǕƒ (Θ)	ȽǆǒƤ ǑƑƮơǕƒ (Ƶ)	ƱƪǍƘǆ ƘƓƶƘƧǆ!ƒ	ƘƓƞƧƥ ȽǒƧơ!ƒ	ƘƓƶƘƧǆ!ƒ ƔǍǆƞǆ	ǇǒƓƘ!ƒ ƧƥƮǆ
.601	.000	43.726	52833.091	1	52833.091	ǑƘ!ƒ ƧƓƘƤǕƒ (ƔơƓƮǆ!ƒ)
.441	.000	22.912	27683.333	1	27683.333	ƘƓƵǍǆƞǆ!ƒ ǇǒƘ (ǭƥƶǆ!ƒ)
			1208.271	29	35039.847	ƘƓƵǍǆƞǆ!ƒ ǭƤƒƥ (ǭƥƶǆ!ƒ)
				31	105497.969	ǭƥƶǆ!ƒ Ǒǁ!ƒ

ǇǆƓǇƧƘ!ƒ ƧǮǕ ǎƨƶǒ (0.05 =α) ȽǒƑƮơƍ Ƚ!Ǖƥ ǐƦ ƽƧ5 ƥǍƞǍ (7) ǭǍƥƞ!ƒ ǇǆǍ ǇǒƘǒ

ȽƵǍǆƞǆ!ƒƒ ơ!ƓƮ! ƽǍƧ5!ƒ ƘƓƞǍ Ǘ(0.000) ȽǒƑƮơƍ Ƚ!ǕƥƘǍ (22.912)Ƶ ȽǆǒƤ Ƙʓǁǁ Ƚǒơ

.ȽǒƘǒƧƞƘ!ƒ

Ǐùǁ Ƶ Ƚùǒ ƧƶƓ!ƒ ǇƓƒƧ!ƒ ǮǒƧƪƘ Ǐǁ Ƶ ǅƒƓ!ƒ ǑƘǒƧƥƘ!ƒ ǇǆƓǇƧƘ!ƒ Ƚǒǁ ƵƓ5 ǎƥǆ ǇƵ ƵƮȽ!ƒ ǭƞǅ ǇǆǍ

ƓƘǒƒ ǮƘƧǆ Ƚǒǁǆƶ!ƒ Ƚ!Ǖƥ!ƒ ƧƮƉǆ ƥƓƞǒƍ ǅǮ ǗǑƒƒƧ!ƒ ƔƓƶǒƘǕƒ ƧƓƘƤƒ Ǐǁ Ƶ ǐƥƶƘ!ƒ ȽƖǒƥ!ƓƘ ȽƵƧƪ!ƒ ǭƥƶǆ

ǮƓùƪ!ƒ ƔǖƱ ǅƒƥǅ Ǒ5 ǇǒƓƘ!ƒ ǇǆǍ (%44.1)Ǉǅ Ǒǁƶǒ ƒƦǍǍ Ǘ(0.441) ǇƓȽ5 ƧǮǕƒ ǅƞơ ΣƓǒ! (η^2)

ǎƧƤǅ ǭǆƒƶ! ǮƞƧǒ (%55.9) ƓǆǇǒƘ ǑƘǒƧƥƘ!ƒ ǇǆƓǇƧƘǁ! ǮƞƧǒ ǑƒƒƧ!ƒ ƔƓƶǒƘǕƒ ƧƓƘƤƒ Ǐǁ Ƶ ǑƪƓƪǕƒ

.ǑƒƒƧ!ƒ ƔƓƶǒƘǕƒ ǎǍƘƪǆ ǇǒƪơƘ Ǒ5 ǇǆƓǇƧƘǁ! ǐǍƤ ƧǮǅ ǁƓǇǆ Ǉǅ Ǐǁ Ƶ ǁ!Ʀ Ƨǁƪ5ǒǍ .Ɠǒǆƾ ǅȽơƘǆ ƧǒƩ

ǀ ƑƯƨǋǂǅ ǄǎǤ (0.05=α) ƕǐƏƬƟ ƕǁǕǫ ǀ ƐƤ ƼǋƥƺǫǛǋƗ ül :ǇƬǆǋ ǏǆƑǁƐ üƐƊƨǁƐ ƛƏƑǆ

ÛƕǐǤǏƥǛƗ)ƕƳǋǅǛǅǂǁ ǌǆƦƴƗ ü l l ƥƑǤǂǖǗƐǋ ÛƕǐƏƐƥƫǁƐ ƕƳƥƨǁƐ ƥƑǤǂǖǀƐ ǀ ƐƥƑǊǅ ǄǅǄ ƔƥƑǊǅ ü l ǍǂƳ ƅƐǫǓƐ

.Ý(ƕƲǤƑƬ

ÜƗǒƧǤǒƺǆ!ƒ ƘǤƽƒƧƠǉǕƒǍ ÜƗǒƕǤƪƠ!ƒ ƘǤƱƪǍǆ!ƒ ƜƒƧƤƙƪƒ ǄǆǨ ƴƒƋƪ!ƒ ƒƦǋ ǇƵ ƗƕǤƞǘ!

ÜƗǒƕǒƧƞǨ) ƗƵǍǆƞǆ!ƒ ƧǒƺǨǆ! ǤƷƕǨ ƗǒƵƧƽ!ƒǍ ÜƗǒǁƗ!ƒ Ɨǒƥƺƕ!ƒ ƗƵƧƪ!ƒ ƘǤǆǘƺ! Ɨ!ƥƺǆ!ƒ ƘǤƱƪǍǆ!ƒǍ

. ǁ !Ʀ ƠƯ Ǎǒ (8) ƴǍƥƞ!ƒǍ Ü(ƗƱƕǤƯ

(8) üǋǫǛ

ƕǐǫƴǤǁƐ ƕƳƥƨǁƐ ǀ ƑǅǘƴǁƕǁǫƴǅǁƐ ƕǐǤƑƨƟǁƐ ǀ ƑƯƨǋǂǅǁƐǋ ƕǐƥƑǐƴǅǁƐ ǀ ƑƺƐƥƟǆǕƐǋ ƕǐǤƑƨƟǁƐ ǀ ƑƯƨǋǂǅǁƐ

ƕƳǋǅǛǅǁƐ ƥǐƸƗǅǁ ƑƴǤƗ ƕǐƳƥƶǁƐǋ ƕǐǂlǁƐ

ƥƥƺ!ƒ	ƱƪǍǆ!ƒ ƴƥƺǆ!ƒ	ǐ ƥƺƕ!ƒ		ǑƕǁƗ!ƒ		ƗƵǍǆƞǆ!ƒ	
		ƻƒƧƠǉǕƒ ǐ ƧǤǒƺǆ!ƒ	ƱƪǍǆ!ƒ ǑƕǤƪƠ!ƒ	ƻƒƧƠǉǕƒ ǐ ƧǤǒƺǆ!ƒ	ƱƪǍǆ!ƒ ǑƕǤƪƠ!ƒ		
16	10.92	1.265	11.00	1.633	9.00	ƗǒƕǒƧƞǨ	ƥǒƥƠǨ ƻ ƥǌǆ!ƒ
16	9.20	1.628	9.12	1.612	8.75	ƗƱƕǤƯ	
32	10.06	1.722	10.06	1.601	8.88	ƳǍǆƞǆ!ƒ	
16	8.08	1.544	8.13	1.238	6.25	ƗǒƕǒƧƞǨ	ƠƽƬǨ!ƒ
16	6.67	1.408	6.63	2.066	6.00	ƗƱƕǤƯ	
32	7.37	1.641	7.38	1.680	6.13	ƳǍǆƞǆ!ƒ	
16	7.69	1.438	7.75	1.204	5.38	ƗǒƑǤǀǨǉǕƒ ǀǤƒƧǀ!ƒ Ǒƽ	
16	5.94	1.147	5.88	1.438	5.25	ƗƱƕǤƯ	
32	6.81	1.595	6.81	1.306	5.31	ƳǍǆƞǆ!ƒ	
16	4.33	1.310	4.38	1.088	2.38	ƗǒƕǒƧƞǨ	ƗƺƞƒƧǆ!ƒ
16	3.30	1.438	3.25	1.668	2.38	ƗƱƕǤƯ	
32	3.81	1.469	3.81	1.385	2.38	ƳǍǆƞǆ!ƒ	
16	31.06	4.425	31.38	3.64	23.25	ƗǒƕǒƧƞǨ	ƗǆǘƵ ƗƵƧƪ!ƒ Ɨǀǒƥƥ!ǤƯ
16	25.12	4.636	24.81	5.76	22.37	ƗƱƕǤƯ	
32	28.09	5.567	28.09	4.76	22.81	ƳǍǆƞǆ!ƒ	

[illegible] (8) [illegible]

[illegible]

[illegible]

9) [illegible]

. [illegible] (10 [illegible]

(9) [illegible]

[illegible]

[illegible] (η^2)	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
	.018	6.335	6.527	1	6.527	[illegible]	[illegible]
	.232	1.499	2.473	1	2.473	[illegible]	[illegible]
	.059	3.905	4.283	1	4.283	[illegible]	[illegible]
	.134	2.393	3.146	1	3.146	[illegible]	[illegible]
.466	.000	22.649	23.335	1	23.335	[illegible]	[illegible]
.266	.005	9.420	15.541	1	15.541	[illegible]	1.498= [illegible]
.459	.000	22.091	24.232	1	24.232	[illegible]	.000=θ
.196	.018	6.356	8.358	1	8.358	[illegible]	
			1.030	26	26.788	[illegible]	[illegible]

ƧƛǕƒ Ǚƞơ (η^2)	Ƚ!Ǖƥ!ƒ ȽǒƑƓƬơǕƒ	ƻ Ƚǆǒp	ƱƪǍǩǆ ƘƓƶƧǆ!ƒ	ƘƓƞƧƥ ȽǒƧơ!ƒ	ƳǍǆƞǆ ƘƓƶƧǆ!ƒ	ăǍƙƪǆ!ƒ	ǈǒƓƙ!ƒ Ƨƥ Ƭǆ
						ƻ ƥǌ!ƒ	
			1.650	26	42.896	ƠƼ Ƭƙ!ƒ	
			1.097	26	28.520	ǑƼ ȽǒƑƓƙǈǕƒ ǀƇƒƧ!!ƒ	
			1.315	26	34.191	ȽƶƞƒƧǆ!ƒ	
				31	91.875	ƻ ƥǌ!ƒ ƥǒƥơƙ	(ƴƥƶǆ!ƒ)Ǒǁǂ!ƒ
				31	83.500	ƠƼ Ƭƙ!ƒ	
				31	78.875	ǑƼ ȽǒƑƓƙǈǕƒ ǀƇƒƧ!!ƒ	
				31	66.875	ȽƶƞƒƧǆ!ƒ	

ƧƛǕ ăƨƶƙ (0.05 = α) ȽǒƑƓƬƠǫ Ƚ!Ǖƥ ƘƒƦ ƾǍƧƼ ƥǍƞǍ (9) ƴǍƥƞ!ƒ ǈǆ ǈǒƓƙǒ

.ȽǒƓǒƧƞƙ!ƒ ȽƵǍǆƞǆ!ƒ Ơ!ƓƬ! ƾǍƧƼ!ƒ ƘƇƓƞǍ ǕȽǒƵƧƼ!ƒ ƘƓǆǕƶ!ƒ ƴǒǆƞ ǑƼ ǊǆƓǈƧƓ!ƒ

(10) ǖǊǪǭǁ

ƕǏǂǀǁ ăǪƴƓǁ ƕƳƥƨǁ ƕƉǕƳ ǍǂƳ Ƨ ǐƥǪǂǁ ƕƾǐƥƲ ƥƙǓ ƒƟƑƬǄǁ ăǪƑƟǕǁ ǄǏƑƓǂǁ ǖǏǂƟȽ ƛƏƑȽǆ

Ǚƞơ ƧƛǕƒ	Ƚ!Ǖƥ!ƒ ȽǒƑƓƬơǕƒ (Θ)	Ƚǆǒp ǑƑƓƬơǕƒ (ƻ)	ƱƪǍǩǆ ƘƓƶƧǆ!ƒ	ƘƓƞƧƥ ȽǒƧơ!ƒ	ƳǍǆƞǆ ƘƓƶƧǆ!ƒ	ǈǒƓƙ!ƒ Ƨƥ Ƭǆ
.577	.000	39.523	355.408	1	355.408	(ƔơƓƬǆ!ƒ) Ǒǁǁ!ƒ ƧƓƙƤǕƒ
.517	.000	31.091	279.580	1	279.580	(ƴƥƶǆ!ƒ)ƘƓƵǍǆƞǆ!ƒ ǈǒǁ
			8.992	29	260.779	(ƴƥƶǆ!ƒ)ƘƓƵǍǆƞǆ!ƒ ƴƤƒƥ
				31	960.719	ƴƥƶǆ!ƒ Ǒǁǂ!ƒ

[illegible] (0.05 = α) [illegible] (10) [illegible]

[illegible] (0.000) [illegible] (31.097) [illegible]

[illegible]

[illegible] (0.517) [illegible] (η^2) [illegible] (%51.7)

[illegible] (%48.3) [illegible]

[illegible] (0.05=α) [illegible]

[illegible]

[illegible] (11) [illegible]

(11) [illegible]

[illegible] ([illegible]) [illegible]

[illegible]	[illegible]	[illegible]		[illegible]		[illegible]	
		[illegible]	[illegible]	[illegible]	[illegible]		
16	13.95	2.82	14.31	3.05	11.56	[illegible]	[illegible]
16	12.17	3.43	11.81	2.98	10.94	[illegible]	
32	13.06	3.34	13.06	2.98	11.25	[illegible]	
16	14.46	2.63	14.87	2.52	10.69	[illegible]	[illegible]
16	11.48	2.64	11.06	2.80	9.38	[illegible]	
32	12.97	3.24	12.97	2.71	10.03	[illegible]	
16	15.70	3.06	16.19	2.61	10.19	[illegible]	[illegible]
16	10.73	3.07	10.25	2.98	8.75	[illegible]	
32	13.22	4.26	13.22	2.85	9.47	[illegible]	
16	43.90	8.02	45.37	7.15	32.44	[illegible]	[illegible]
16	34.60	8.69	33.13	8.53	29.06	[illegible]	
32	39.25	10.31	39.25	7.93	30.75	[illegible]	

[illegible] (11) [illegible]

[illegible] ([illegible]) [illegible] ([illegible]) [illegible]

[illegible] (12) [illegible]

(13) [illegible].

(12) üŃjqШ

Ĭәɛþʂ‖ɛ ƒƑyĩƗƨŰɛ ŀƑĩŃjƗƨĎž ĂǂƳ ƕʂĭþŬ‖ɛ þƙŬ ƣƣyƗĎž‖ɛ ƒƟƑƮĎž‖ɛ ăƣƑƟŰɛ ĎžĩƑĜ‖ɛ üĩǂƟƗ

ƧλŰƒ Ďžηơ (η^2)	Ɨ!Ǔþ!ƒ ƗŏƑĜƮơŰƒ	Ƨ Ɨdžŏp	ƱƪĂƙdž ƘĜƶƕƧdž!ƒ	ƘĜηƧþ ƗŏƧơ!ƒ	ƳĂdžηdž ƘĜƶƕƧdž!ƒ	ăĂƙƪdž!ƒ	ǇŏĜƕƙ!ƒ ƧþƮdž
	.000	16.099	44.448	1	44.448	Ŏ5Ƨơ!ƒ	(ƔơĜƮdž!ƒ) Ŏǐ!ƒ Ŏ5Ƨơ!ƒ
	.190	1.807	5.257	1	5.257	ĭƧŏƪ5ƙ!ƒ	(ƔơĜƮdž!ƒ) Ŏǐ!ƒ ĭƧŏƪ5ƙ!ƒ
	.027	5.463	25.989	1	25.989	ŎlŏƕƱƙ!ƒ	(ƔơĜƮdž!ƒ) Ŏǐ!ƒ ŎlŏƕƱƙ!ƒ
.231	.008	8.106	22.380	1	22.380	Ŏ5Ƨơ!ƒ	ƘĜƵĂdžηdž!ƒ Ǉŏƕ (ýþƶdž!ƒ)
.443	.000	21.480	62.480	1	62.480	ĭƧŏƪ5ƙ!ƒ	ƝLǰƙĂŃj ƧĜƕƙƤƒ Ɨdžŏp 1.453=
.575	.000	36.486	173.582	1	173.582	ŎlŏƕƱƙ!ƒ	(.592=θ)
			2.761	27	74.543	Ŏ5Ƨơ!ƒ	(ýþƶdž!ƒ)ƌƱƤ!ƒ
			2.909	27	78.537	ĭƧŏƪ5ƙ!ƒ	
			4.757	27	128.451	ŎlŏƕƱƙ!ƒ	
				31	345.875	Ŏ5Ƨơ!ƒ	(ýþƶdž!ƒ)Ŏǐǂ!ƒ
				31	324.969	ĭƧŏƪ5ƙ!ƒ	
				31	563.469	ŎlŏƕƱƙ!ƒ	

ƝdžĜǰƧƕ!ƒ ƧλŰ ăƨƶƙ (0.05 = **α**) ƗŏƑĜƮơƺ Ɨ!Ǔþ ƘƒƦ ƾĂƧ5 þĂηĂ (12) ýĂþη!ƒ ǇdžǇŏƕƙŏ

.ƗŏƕŏƧηƙ!ƒ ƗƵĂdžηdž!ƒ Ơ!ĜƮ! ƾĂƧ5!ƒ ƘĈĜηĂ ÜƘĜŏĂƙƪdž!ƒ ýŏdžη Ŏ5

(13) üǸǫǕǁǫ

Ǐǝǫþƨǁǫ ƒƑƴǐƗƨǘǁ ƕǐǂǁǫ ƕǕþǫǁǫ ǍǂƳ ƛǄǰƒǆþǴǁǫ þƙǛ ƒƟƑƬǄǁǫ ǎǫƑƟǗǫ ǄǐƑǴƗǁǫ üǐǂƟƗ

ƧƛǕƒ ǄƞƞƠ (η^2)	Ɨ!Ǚþ!ƒ (Θ) ƗǒƑǴƬƠǗƒ	ǑƑǴƬƠǗƒ Ɨǆǒp (ƻ)	ƱƪǍǩǆ ƘǴƶƕƧǆ!ƒ	ƘǴƞƧþ ƗǒƧƠ!ƒ	ƳǍǆƞǆ ƘǴƶƕƧǆ!ƒ	ǇǑǴƕ!ƒ ƧþƬǆ
.678	.000	61.117	1422.518	1	1422.518	Ǒǁǁ!ƒ ƧǴƕƤǙƒ (ƔƠǴƬǆ!ƒ)
.494	.000	28.313	658.985	1	658.985	ƘǴƷǍǆƞǆ!ƒ ǇǑƕ (ýþƶǆ!ƒ)
			23.275	29	674.982	ýƤƒþ (ýþƶǆ!ƒ)ƘǴƷǍǆƞǆ!ƒ
				31	3298.000	ýþƶǆ!ƒ Ǒǁǂ!ƒ

Ɨ ǒƠ ǋǆǴǉƧƕ!ƒ ƧƛǕ ǎƨƶƙ (0.05 = α) ƗǒƑǴƬƠǫ Ɨ!Ǚþ ǍƦ ƨƧƼ þǍƞǍ (13) ýǍþƞ!ƒ ǇǆǆǇǑƕǩǒ

.ƗǒƕǒƧƞǩ!ƒ ƗƷǍǆƞǆ!ƒƒ Ơ!ǴƬ! ƨǍƧƼ!ƒ ƘƇǴƞǍ Ü0.000 ƗǒƑǴƬƠǫ Ɨ!ǙþƕǍ 28.313 ƻ Ɨǆǒp ƘƷǁƕ

ǇƒþǊ ǏǁƷ ƗǒƕƧƶ!ƒ ǈǇƒƧǀ!ƒ ƴǒƧƪǩ ǏǁƷ ǄƑǴǀ!ƒ ǑƕǒƧþǩ!ƒ ǋǆǴǉƧƕ!ƒ ƗǒǁƷǴƼ ǎþǆ ǇƷ ƻƬǂ!ƒ ýƞǊ ǇǆǍ

(η^2) ǴǩǒƒƴƕƧǆ Ɨǒǁǆƶ!ƒ Ɨ!Ǚþ!ƒ ƧƬƌǆ þǴƞǒǫ ǄƛÜǑƑƒƧǀ!ƒ ƔǴƶǒǩƪǙƒ ƧǴƕƤƒ ǏǁƷ ƴƕǴƪ!ƒ ƻƬ!ƒ ƗƕǁƱ

ƴƕǴƪ!ƒ ƔǘƱ ǇƒþǊ Ǒƽ ǇǑǴƕ!ƒ ǇǆǆÜ (%49.4) ǇǊ ǑǉƶǒƒƦǸǍÜ(0.494) ǇǴǂƼ ƧƛǕƒ ǄƞƞƠ ΣǴǒǀ!

ǎƧƤǊ ýǆƒǍƶ! ƴƞƧǒ (%50.6) ǴǆǇǑƕ ǑƕǒƧþǩ!ƒ ǋǆǴǉƧƕǁ! ƴƞƧǒ ǑƑƒƧǀ!ƒ ƔǴƶǒǩƪǙƒ ƧǴƕƤƒ ǏǁƷ ǑƪǴƪǙƒ

.ǑƑƒƧǀ!ƒ ƔǴƶǒǩƪǙƒ ǎǍǩƪǆ ǇǑƪƠǩ Ǒƽ ǋǆǴǉƧƕǁ! ǐǍp ƧƛǊ ǁǴǉǸ ǇǊ ǁ!Ʀ ƧƪƽǒǍÜǴǸƕ Ǆǂƒǩǆ Ƨǒƨ

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

(1998)

(Bell,2001)

Reis &)

.(Gacobs,2008; Adam,2008; Hale & et, 2009; Chang, 2010

(Bay,2010)

(2000)

مناقشة النتائج المتعلقة بالسؤال الثاني

(0.05 =α)

[illegible] (2001) [illegible]

[illegible] (1988) [illegible]

[illegible] (1989) [illegible]

[illegible]

[illegible]

Haber landt,1989) [illegible]

[illegible] (Koutelkloab,1982) [illegible]

[illegible]

(0.05 =α)

(1992)

(2006)

Goodman & Burke,) (1994

(0.05 = α)

[illegible]

[illegible] (2007 [illegible]) [illegible] (1998) [illegible] (Hale, 2009) [illegible] (Berry, 2005) [illegible]

[illegible]

2000 (Goodman & Burke,1983)

(2010

(1998)

(2008 2006 2000 Berry,2005)

[illegible]

[illegible]

[illegible]

1- [illegible]

[illegible]

2- [illegible]

[illegible]

3- [illegible]

[illegible]

4- [illegible]

[illegible]

[illegible]

5- [illegible]

[illegible]

6- [illegible]

[illegible]

7- [illegible]

[illegible]

8- [illegible]

[illegible]

:ƕǐƓƥyǁǁ ƕƸǂǁǁƑƓ ƱǁǁƐƥƊǁǁ :ǗǋǆǇ

Ƨƒƥ :ƘĂƧǒƕ Ü(3Ʊ) ÜƇƓǌ!ƒ ý Ʈ5 Ü ƒ ƥyǁǁ ƊƑƨǁ .(ǉ1414) .ǏǁƵ ǇƕƊƧǂǆ ǇƕƥǆơǆÜƧĂƱǉǆ Ǉƕƒ

. ƧƥƓƮ

.Ɣǩǂ!ƒ ƊǃƓƵ : ƖƧǋƓǃ!ƒ ÛƕyǐƥƨǁǁƕƗƊƑƮǁǁ ƔƀƐƥƾǁǁ.(1983) ýǒƵƓǆƪǫ ÜƊǒƒƨƺ!ƒ Ăƕǈ

ƘƒƧƓǌǆƧǒĂƱǩ Ŏ5 ƊǒǉƺǨ!ƒ ƔĂǉƪƊĂ ƊǒǉƺǨ!ƒ ƜƦĂǆǉ ƧǇƊ .(2003) .ƥƓǆƵ Ü ĭ ƥƺƪ!ƒ ŸǇĂƥǉƤ ÜƇƓƞǒǌ!ƒ Ăƕǈ

.19ÜƕǐǋƓƥǂǁǁ !ǋǂyǂǁǁ 5 ƪƊǆǬ ƕyƊƑƜƕǂƜƊǆ .ŎƪƓƪǕƒ yǃƒƧ!ƒ 2 Ʈ!ƒ ƦǒǆǗǨ ăƥ! ǈƥƥƓǉ!ƒ ǈƇƒƧǃ!ƒ

.131-130 :(1)

ǇǂƺƥyƊǆ ǌǋǂƨƊǆǋ ǏƊǆǂyǁǁ ǇǂǐƮƟǂ ǌǋǂƨƊǆǋ !ǂyǂƊǆǁǁ Ƨǆƕ ƕƾǗƳ .(1992).ǇǒƕĂƧ ƥǆơǆ ÜƩǒƧƥǫ

ǂ!ƓƪƧ ÜƕǐƊǆǂyǁǁ ƫ ǋƮǆǂǁǁ ǏƟƐƥƾǁǁ ƒƑyǐǂƨǗƐ ǈƑǐƜǐƐƥǂƨƑƓ ǏƊǆǂyǁǁ ƫ ǆǁǁƐ ƕyǐƓƯǋ ƕǐǂƓƾǁǁ

.ǇƥƧǕƒ ÜǇƓǆƵ ÜǂǒǉƥƧǕƒ ǂƺǆƓƞ!ƒ ÜǈƧĂƬǉǆ Ƨǒƹ ǉƒƧĂǨǂƥ

.ƇƓǒơǫ Ƨƒƥ :ƘĂƧǒƕ Ü(ƔƵƧǆ ƯĂƵ ƥǆơǆ :ƾǒǈơǨ) ÜƕƸǂǁǁ ƒǐƤǂ .(2001).ǼƥǛ ǆǂ ǼƭƮ Ü ĭ ƧǋƨǕƒ

ƀǋƥƾƊǆǁǁ !ǋƺ ƕǐƊǆǂ Ǐƺ ǋƥǂƾƊǆ ǏƊǐǂyǂ ƛƊƑǆƥƓ ƥǩƇ .(2010).ƊǒƧǂ!ƒ ƥƕƵ ƥǆơǆ ÜŎǆĂƥ!ƒ Ǒǉƕ

ǂ!ƓƪƧ ÛƔƥǋǃǁǁ ƀƐǋǁǁ Ǐƺ Ǐƨƒƨǔǁǁ ƥƪƑyǁǁ ƹ Ʈǁǁ ƕƓǂƯ ǌǬǁǁ ǏƾǐƓƯǂǁǁǋ ăƥǐƨƻǂǁǁ ƊǐǐǋǂƨƊǆǁǁƑƓ

.ƥƕƧǫ Ü ǁ ĂǆƧǒ!ƒ ǂƺǆƓƞ ÜǈƧĂƬǉǆ Ƨǒƹ ƧǒǨƪƞƓǆ

.ƧǒƧƞ ǂƕǨǂǆ Ü ƯƓǒƧ!ƒ ÜƕyǐƥƨǁǁƔƀƐƥƾǁǁ ƒƑǂǃ .(2007) ŎǉĂǨ ÜǇƒƨĂƕ

ÜǉƜǗƳǋ ǉƮǐǬƪǂÛƔƀƐƥƾǁǁ Ǐƺ ƹyƮǁǁ .(1984) .ǇĂƪ!Ă ƒƧƓƕƧƓƕ ÜƧǂǉǨ ƨǉǒƓǆ ÜƥǉĂƕ .ù! ĭ Ɠƞ

.Ɣǩǂ!ƒ ƊǃƓƵ :ƖƧǋƓǃ!ƒ Ü(Ɗǒƒƨƺ!ƒ Ăƕǈ ýǒƵƓǆƪǫĂ ÜŎƪƧǆ Ƨǒǉǆ ƥǆơǆ : (ǂǆƞƧǨ)

[illegible] (1997) [illegible]

.[illegible] (2000) [illegible].

[illegible] (2006) [illegible]

.(61)[illegible]

[illegible] (2000) [illegible]

[illegible] (2006) [illegible]

.187-153 (1)22 [illegible]

[illegible] (2002) [illegible]

[illegible] (2009) [illegible]

[illegible] .(2001) [illegible]

[illegible] .(2001) [illegible]

[illegible] .(2007) [illegible]

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[illegible] (1ط) [illegible] .(1998) [illegible]

[illegible] (2ط) [illegible] .(2002) [illegible]

[illegible] .(2008) [illegible]

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[illegible] .(2000) [illegible]

[illegible] ([illegible]) [illegible]

[illegible] (2001) [illegible]

[illegible] (2007) [illegible]

[illegible] (1988) [illegible]

[illegible] (1996) [illegible]

[illegible] (1992) [illegible]

[illegible] (2009) [illegible]

[illegible] (2006) [illegible]

[illegible] (2008) [illegible]

[illegible] (2009) [illegible]

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[illegible] .(2000). [illegible]

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[illegible] .(1998). [illegible]

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[illegible] .(2008). [illegible]

[illegible] .(2006). [illegible]

[illegible] .(2001). [illegible]

[illegible] .(2004). [illegible]

[illegible] .(1984). [illegible]

ƕƿǇƴǀǊǕǁ ƱǄƹƥǁǄ ƥǀǂƉǀǁǄ ǛƧŏƚƙƙ!ƒ ǂōǂǇƽĂ ƖƇƒƧƖ!ƒ ǀǕǂƾ .(2004).ƧōǇƪ ǛΘǖƮ ǗŸƒ ƥƸƵ ǚĭƧƥǇƚ!ƒ

.(8: 7Ăō!Ăō) 2ǛƥĭƖƵǁǄ ƕƿǀǂƫ ƔƅƹƥƊǁǄ ƑƿƺƥƴǀǁǄ ƔƅƹƥƊǁ ƕƿƥƮǀǁǄ

ƚƸƙƚƨ :ƖƧǍƥƖ!ƒ Ǜ(ƴƥǇƚ ƔƥŋōǇ :ƚǇƞƧƙ) ƑƿƴĭƥƨǁǄ ƔƅƹƥƊǁǄ ƤƨƵǇ !ƚƳ .(2010) .ǇĂƞ ǛƒƧō!ƥǇĂƚ

. ƴōƨĂƙ!ƒĂ ƧƮǇ! ƴǖƞ!ƒ

ƑƿĭƏƹƺƚƥǗǁǄ ƿƨƥƺǀǁǄ Ǐƺ ǇǀǖƳƞ ǇƮĭƜƪƚ ƔƅƹƥƊǁǄ Ǐƺ ƥƜƚǁǄ .(1957). ĭƧƥƿ ƥǇơǇ ǛŐƛƱ!

.ƧƮǇ ƚƸƙƚƨ :ƖƧǍƥƖ!ƒ

ƧƚƛƖ!ƒ ƧƒƥƖ :ƖƧǍƥƖ!ƒ ƑƿĭǍƵƒƙǁǄ ƕƚΘƥǀǁǄ Ǐƺ ƕƿƥƥƴǁǄ ƕƹƚǁǄ ƧĭƥƜƚ.(1998).ǇōƥƖ!ƒ Θǖ Ʈ ƥǇơǇ ǛƧĂƥƞǇ

.ŎƿƧƵ!ƒ

ƚƛƥƖƙ!ƒĂ ƚōƿƧƙǀ! ƚōƧƱƖ!ƒ ƚǇƞƾ!ƒǛƿĭƥƥƚǁƒ ƕƚǀǀǇ ǛƖƥƒƧƖ!ƒ ƚƵƧƪ .(1994).ǇōǍƒƧƿƒ ŎǇƺ!ƒ ƥƸƵǛƥǇơǇ

.122-115 ǇĂƧƮƵ!ƒĂ ƚǇǇƥƖ!ƒ ƚǇƪ!ƒǛƚƒƥǇ!ƒ ƥƵƿ ǇǇƥƖ!ƒ ƥƥƵ!ƒǛ ǇĂƾƵ!ƒĂ

ƑƿĭǍǇƒƙǁǄ ƕƚΘƥǀǁǄ ƒǖƯ ǍƜǀ ƕƚǀƒƮǁǄ ƔƅƹƥƊǁǄ Ǐƺ ƿƳƥƨǁǄ ƕƿǀǂƚ .(1988) .ƧǇƵ ƇƇƱƵ ǛƥǇơǇ

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ƔǤƶŏǩʅǗƒ ǈŏʅơǩ ǏǏƵ ƗǶǷƱ!ƒ þƵǤʅǩ Ŏǩ!ƒ ƗŏƒƒƧl!ƒ ƘǤŏƞŏǩƒƧǩʅǗƒ ƯƶǶ ƧŏĂƱǩ .4

.ŎƒƒƧl!ƒ

ÜŎ5Ƨơ!ƒ ƗƛǗƛ!ƒ ǋǩǤŏĂǩʅdžǶ ŎƒƒƧl!ƒ ƔǤƶŏǩʅǗƒ ƘƒƧǤǌdž ǈŏǶ ƗdžƑǤl!ƒ ƘǤþǗƶ!ƒ DžŏƵþǩ .5

.ŎlŏǶƱǩ!ƒĂ Ü ǐ Ƨŏʅƺǩ!ƒĂ

:ƘǤŏĂǩʅdž!ƒ ǈdžư ŎƒƒƧl!ƒ ƔǤƶŏǩʅǗǤǶ ƗǏƮǩdž!ƒ ƗŏƧƱǉ!ƒ Ɨ5Ƨƶdž!ǤǶ ƔǗƱ!ƒ ƻŏƧƶǩ .6

.ŎlŏǶƱǩ!ƒĂ Ü ǐ Ƨŏʅƺǩ!ƒĂ ÜŎ5Ƨơ!ƒ

Ŏ5Ƨơ!ƒ ŎƒƒƧl!ƒ ƔǤƶŏǩʅǗƒ ƘǤŏĂǩʅdž! DžnjdžnjƺǶ ƇǤlǩƧǗƒĂ ƔǗƱ!ƒ ýŏƮơǩ lþǤŏƨ .7

.ŎlŏǶƱǩ!ƒĂ ǐ Ƨŏʅƺǩ!ƒĂ

.ƛDžƑdžþǤǁƐ lƑǐǋƗƟDž :ƑǐdžƑǩ

ǈŏǩþơĂ ǈdž ƘƦƤÛ ÜƗǶʅǤǈdž ƗŏǶþD ǤǊƮĂƮǉ ǇdžǤǉƧǶ!ƒ ƒƦǋ ƽŏǶƱǩ Ŏ5 ƚơǤǶ!ƒ DžþƤǩʅƒ þl!

DžǤƶǏ! ŎʅǤʅǗƒ ỳǤʅ!ƒ ƻƮ!ƒ ƗǶǷƱ! ƧƧldž!ƒ (ŎǉǤƛ!ƒ ýƮƺ!ƒ) ýǤƮǩǗƒ ƘƒƧǤǌdž ƔǤǩǂ ǈdž ǈŏǩŏǶŏƧþǩ

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ƘǤǏdžƶ!ƒ ýŏǏơǩǶ ƻƮǩǩ ƗŏƒƒƧl!ƒ ƗƵƧʅ!ƒ ǏǏƵ ƘǤƱǤƮǉĂ ƘǤǶŏƧþǩ ýưĂǶ ƚơǤǶ!ƒ DžǤp

ƩŏƧþǩ!ƒ ƘǤŏƞŏǩƒƧǩʅƒĂ ƽƺǩǩ ýdžƵ ƽƒƧĂD ýǗƤ ǈdž ƘdžþpÜ ƗƵƧʅ!ƒ ƘƒƇƒƧƞǫĂ ƘǤŏ!ƈ ǈŏǶ Ɨŏ!þǤǶǩ!ƒ

ÜŎ5Ƨơ!ƒ :ƘǤŏĂǩʅdž!ǤǶ ŎƒƒƧl!ƒ ƔǤƶŏǩʅǗƒ ƘƒƧǤǌdž ǈŏʅơǩ Ǐ!ǫ ƻþǌǩ Ŏǩ!ƒĂ lƇƒƧl!ƒ ýŏƧʅǩ Ǐ!ǫ Ɨ5þǤǌ!ƒ

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جدول مواصفات اختبار السرعة القرائية

المهارة	المؤشرات	الأسئلة	العلامة	الوزن النسبي
تحديد الهدف	البحث عن المفاهيم العامة	17/16	4	%10%
	البحث عن معلومات محددة	1/18	4	%10%
	التركيز على الأفكار الرئيسة، الحقائق، المؤشرات، البراهين، الحجج، الأمثلة، العلاقات.	3/4/6	6	% 15 %
	4	7	14	% 35
التصفح	تكوين لمحة عن سمات النص الأدبي.	7	2	%5
	الربط بين عنوان النص وفكرته العامة.	8	2	% 5 %
	الوقوف على وجهة نظر المؤلف للنص الأدبي.	9	2	%5
	السؤال عن المعرفة السابقة حول الموضوع.	5/14	4	% 10 %
	4	5	10	% 25
مهارة الانتقائية في القراءة.	قراءة الجملة الأولى في كل فقرة.	2	2	%5
	التركيز على القضايا ذات التعداد الرقمي.	11	2	%5
	التركيز على المفاهيم، والمصطلحات الجديدة الراهنة.	13	2	%5
	إعادة صياغة النص بألفاظ جديدة والعكس.	12	2	%5
	استخدام كلمات مفتاحية.	15	2	%5
	5	5	10	%25
المراجعة.	تصفح الملاحظات المختصرة عن النص أو الفقرة.	10	2	%5
	تنظيم الأفكار وفق تسلسلها في النص.	19	2	%5
	مناقشة الموضوع مع شخص آخر.	20	2	%5
	3	3	6	% 15
المجموع	17	20	40	%100

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ب- ǹǃ ǉǅǈ ƬǊǈǊ!ƒ ǅǈǊǈ ǁǃǂƒ ƏǄǂǃƒ ǉǂǉ Ǐ ƒǈǊ ƒ!ƑǈǉǅƧ.

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-12 ƸƬƸ ƒ!ǅǈǉǊǈǉƒ!ǂƷ ƬƸǁƗ ǉǈǈǅ ǅ!ƬǅǅL:

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-13 ƒ!ƬǂǈƬ ǅ!Ƙǈ ǈǂǉǈǈ ƒ!ǅƬǅǅ ƒ!ǅƤǂǈƬ ƸƬƬƸ ƒ!ǈǋǗ Ƭǋǈ ǂǈǋ ǈǋǈƒ ǑǈǊǉ:

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-14 ǂǈǂǂƗ ƤƟǗƔ ǖǈǈǂ:

أ- ǉǒƟƬǂǈ!ƒ ƹƬǈǈ!ƒ ƘƒǉǉƑƬǂ ǈƬǂǈ!ƒ ǍƬǗ.

ب- ǉǒƟƬǂǈ!ƒ ƗǂǈǊǉ ƬǈǂǈƏǂ!ƒ ǈƬǂǁ.

ج. ƒ!Ǌǉǂ.

-15 ǍǑǈ ƒ!ǂǂƔ ƒ!ǃǉǂǈƗ Ƒǂ!ƒ ǎǂǉƔ ƘǂǈǂƗ ǈǂǂƬǊǉǉƧ ƗǃǂƬǂ:

أ- ƒ!ǉǂǈǂǈƗ.   ب- ƒ!ǂƬǂƗ.   ج- ƒ!ƬǂǂǈƗ.

-16 ǁǂǈǂǈ Ƙƒǂǈ ƗǂǁǈǂƑ ǉǈǈƤ Ǒ5 ǅǈǂƤ:

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-17 ǈǈǈƬ ƒ!ǉǈǂ ƒ!ǂǂǈǂǂ ǅǂǂ ƒ Ƒǂǂ ǈǂǈǂǂǂǁ ǉǂǊǈ:

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-18 ƒ!ǂƬǂǂ ǂ!ǅǂƑǂƗ ǂǂǈǂǂǂƬǈǂ ƗǂǂƗǂǈ ƑǂǂǈǊǉ:

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ب- ƬǂǂǂƬǈǂǂ!ƒ ǈǂ ǂǂǂǈǂǂǂǂǂ ƒǂƬǂǈ ƒ!ǂǂƸƗ.

ج. ǂǂǂǂ ǂǂǂǂǂǂǂǂ ǂǂǂǂǂǂǂǂǂǂǂ Ǒ5 ƒ!ǂǂǂ ǂǂƸ ǂǂǂǂǂǂǂ.

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المستوى	المهارة	المؤشرات السلوكية	الأسئلة	العلامة	الوزن النسبي
الحرفي	- تحديدالأفكار الرئيسة وتمييزها..	- تحديد الفكرة الأساسية المصرح بها.	19	2	3.33%
	- معرفة معاني الكلمات من السياق	-استخدام الكلمات في جمل مفيدة.	5/8	4	6.66%
		-تمييز معى الكلمات من كلمات مترادفة.	16	2	3.33%
	- فهم مبنى النص وتسلسل الأحداث فيه	-إدراك طبيعة الموضوع في النص.	11/27	4	6.66%
		-استخلاص النتائج من المقدمات المعروضة.	21/7	4	6.66%
	تحديدالتفاصيل الداعمة الموجودة في النص	-معرقة جميع التفاصيل في النص.	30/20	4	6.66%
	4	6	10	20	33.33%
التفسيري	- تفسير المعاني المضمّنة في النص المقروء.	- فهم المعاني الضمنيّة.	15	2	3.33%
		-ربط السبب بالنتيجة.	2/3/13	6	9.99%
	-الثروة اللغوية والمعنى المجازي.	-تقسير التراكيب اللغوية .	23/24	4	6.66%
		-تفسير كلمات وردت بالمعنى المجازي.	4	2	3.33%
		-فهم التراكيب اللغوية والمجازية.	6/26/28	6	9.99%
	2	5	10	20	33.33%
التطبيقي	-التعرف إلى الفكرة المركزية الضمنيّة.	-استخراج الفكرة الرئيسة.	12	2	3.33%
		-استنتاج الأفكار الرئيسة والفرعية من النص .	17	2	3.33%
		-تحديد الأفكار الفرعية الواردة في النص.	1	4	6.66%
	-الاستنتاج من النص.	-استنتاج القيم والاتجاهات من النص.	29/18	4	6.66%
		.-الإجابة عن أسئلة إجاباتها في النص.	9/10/14	6	9.99%
		- البحث في المعجم عن معاني كلمات جديدة.	25/22	4	6.66%
	3	6	10	20	33.33%
	8	17	30	60	99.99%

ملحق (ح)

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-6 [illegible]

أ- [illegible]

ب- [illegible]

[illegible]

-7 [illegible]

أ- [illegible]

ب- [illegible]

[illegible]

-8 [illegible]

أ- [illegible]

-9 [illegible]

أ- [illegible]

-10 [illegible]

أ- [illegible]

-11 [illegible]

أ- [illegible]

-12 [illegible]

أ- [illegible]

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ب-

-15

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-16

أ-

-17

أ-

ب-

_18

.19 ǀƧǂƽ!ƒ ǂǆǅǅƶ!ƒ ǂǅǆ!ƒ ǂƮǐƤǨƪǆ!ƒ ǂǅǆ ǂǇ!ƒ ƒ ǂƪǆǀƪ!ƒ ǂƫǅǉ :ŎǊǉ

أ- ǂǅǆǊǇ ǂƵǉƱ!ƒ ǂƵǉƧǍƥǍ ǊǉǇ Ŏ5 ŎƤƧ ǂǆǆǊǇ!ƒ.

ب- ƧǍƱǨ ǂ!ƈ ǂƵǉƱ!ƒ.

ﺟ. ǂǆǆǊǇ!ƒ ǂƵǉƱ Ŏ5 ǂ5Ƨǅǆ ƧǉƤǇ ƩǆǊ!ƒ ƩǅǆǊǉ.

20- ǂǀǆƧƱ!ƒ ǂǀǆƤƥ!ƒ ŎǨ!ƒ ǂƤǆǅƪǆƤǨƪ!ƒ ǂƮǍǆǄǆǇ ŎƤ5 ƻǆ!ǈǨ!ƒ ǂǆǉƥǄǆƒ ǂǆǅƥǀ!ƒ :ŎǊǉ

أ- ƴǆƞ ǂǆǅǅǂ!ƒ ƙǆǅƵ ǀƨƧǉ Ĭǉǅ ǂơǍ! ǂǉTƤ ǂǉŭƱǍ ǉǅǆǉǉƱ!ǉ ǆƪƧǉơ!ƒ ƱƺƳ!ƒ ǊǈǊ ǆǉǅ Ĭǉǅ ƧƱƧǀ!ƒ ƩƱƧǀ!ƒ.

ب- ƴǉƱ ǂǅǆǅƙǨ!ƒ ƔǍǨǂ ǂǆǉƧǍ ǈƵǉƱǍ Ĭǉǅ ǍơǍ! ǂǉTƤ Ŏǉǉ ǀƪ ƴǆƞ ƙǆǅǅǂ!ƒ ƨǉƧǀ Ĭǉǅ

ǂơǍ! ǂǉTƤ ǉǅǆǉǉƱ!ǉ ǆƪƧǉơ!ǉ ǀƪ ƱƺƳ!ƒ ǂǉǅǆǆǉ ǉƱƧǀ!ǉ ƩƱƧǀ!ƒ.

ﺟ. ƴǉƱ ǂǇ!ƒ ǃ Ĭǉǅ ǂǇǆǅƞƒ ǂƧǆƧơ!ƒ ǂǅǆǇƱ!ƒǍ ǂƴǆƧǇ!ƒǍ ƴǆƞ Ĭǉǅ ǆǊǉơǅ.

21- ǂǅǆ ǂǇ!ƒƦǇǅǅƨ ǂǉƴǂǇƒ ǂǆǅǆǊǇ Ŏ5 ǂƤǉǂƒ ƾǆƤƧ!ƒ ǂǆǉƱ!ƒ:

أ- ƧƤ ƒ ǂǅǆǉǇ ǂǂ!ƒ ǉǀǉƧǆǂƒǍ ǊǉǆƤƥǍ ǂǉǂ!ǍƒǍ ǂǅǆǉ ƥƨƞ Ĭ ǂǇ!ƒ ƩƱ.

ب- ǍƦƵǍ ǂ!ƒ ƴǆƱ!ƒ Ĭ!ƍ ǂƥǅǆ!ƒ ƩƱ.

ﺟ. ƧǉƤǂǉƒ ǂǅǆǂǆ!ƒ ƙǆǉǂ Ŏ5 ǂ5ǆǂ ǂƵǆƧơǇ ǂǆǆǉ!ƒ.

22- ǂǆǅǅǆ!ƒ ƴǈǆǅǆ!ƒ ǂǆǂ! (ǅǉƧơƵǉ) ǍǊǉ:

أ- ǂǆǊǉǆǇ.   ب. ǂǂǆǅǉ.   ﺟ. ǂƥƒǅǆ.

23- ǆǂǇǨƪǇ ǂǅǆ ǂǇ!ƒ ƒ ǂǉǇ ǂƤǉǂƒ ǂǆǆǊǇ!ƒ ǂǉǂ:

أ- ƒǅǆǆ ǉǊǆǉǅ ƧǍƺǍ ǂǂǆǅ ƥǆƥǆǅ.

ب- ƒƧǆǉ ƮǅǊ ǉǆǍ ǂǆǆǅǆǅ ǂǆƥǆǅ.

ﺟ. ƒǅǆǉ ƮǅǊ ƧǍƺǍ ǂǅǆǅ ǂǆƥǆǅ.

24- [illegible]:

أ- [illegible].

ب- [illegible]

ج- [illegible].

25- [illegible] :

[illegible]:

أ- [illegible] ب. [illegible]. ج. [illegible].

26- [illegible]:

أ- [illegible]. ب. [illegible] ج. [illegible].

27- [illegible]:

أ- [illegible].

ب- [illegible].

ج. [illegible].

28- [illegible]:

أ- [illegible].

ب- [illegible].

ج. [illegible].

29- !Ă ƙ ƮĂƧǀǁ ƊǁǊ !ƱǁƵƗ ƹǉƧ ǆǄĂƞĂƿǀÜ 5ǆǄǊ !ǆǄƘĂƿƴ ƊǁǊ:

أ- ƙƨǉƿ ƊǁƪǁƵƧ !ƙǂƔ.

ب- ǉƨǉƿ ƵƿƿƵ !ǆǄƛǀǁǉǊ.

ǀǁ.ƙǂƙƮƧ !ǆǄƙǁǀƙ ƙǀƮǂ ýƗĂƪƴ.

30- ƿƤǁƙ !ƱǁƵƗ !ƱǁǊƿ ƿƵǄƧǉƗ ƀĂýǆǄƧǀ ǆǄƵ ƱƧǉƅ:

أ- ƒƙƧƒƳ ƵǁǆǄƊƔ !ƵƧƳ !ǆǂƔ .

ب- !ơƧĂƳ !ƙǉƚ ƤƔưǆǂƔ !ƵƧƳ ĂƒƪƙǉǊƿƒǆǂƔ ƵǁǁƗ ǉƿĂƒƙǂƔ.

ƜǁƿƗǁ- !ƞǁǁƗ !ƵǁǁǉƗ ƙǁƚ ƮơǁƙƗ ǁƚǁǉĂǆǄ ƵǂƿƳƨĂǂ ǆǄƮƧ.

(Ơ) ƼƟǂǅ

Ǐ ǝƐþsǁƐ ƒ Ƒyǐǂ ƨ ǗƐ þƑǦǂƠƖǗ ƕǦƑƜǕƐ ǂ ƤǋǰǅǕ

اسم الطالب:.............. اسم المدرسة:.................

الفقرة	رمز الإجابة الصحيحة		
	أ	ب	ج
1		X	
2			X
3		X	
4		X	
5	X		
6		X	
7		X	
8			X
9			X
10		X	
11			X
12			X
13	X		
14			X
15			X
16	X		
17			X
18	X		
19	X		
20		X	
21	X		
22		X	
23		X	
24	X		
25	X		
26			X
27			X
28		X	
29	X		
30			X

ملحق (د)

- [illegible]
- [illegible]

[illegible]

[illegible]

- [illegible]

1- [illegible]

2- [illegible]

3- [illegible]

4- [illegible]

5- [illegible]

[illegible]

- [illegible]

[illegible] (2)

- [illegible]

[illegible]

ƒ ǁƑƲǁƐ ƥǋǭ

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1- ƥƧǍ Ǒƽ ƒ!ǃƧǃ ǈƞǅƴ ǆǄƋǅ ǃ ƖƓ!ǅǕ ǈǋǍ:..................................

2- ƫǋǌ ƒ!ǂƓǁǂƴ ƌǅǇǅǃ ǋǔ..

3- ǅǍƻǈǎǄƵ ǂǃǅǄ (ƙǅƙǂƥƒǅǃ) ǑǍǋǆǑ:...

4- ƥƧƦ ǃǅǆǄ ƒ!ǂǅƧǃ ǆǇǋƦǄ Ǐ (ǑƨƍƥƘ) ǈǋǑ:.................................

5- ƥƧǍ Ǒƽ ƒ!ǂǅƧǃ ƒƓǅ ǋƫƵƧǃ ǈǋǍ:..

6- ƒƓǅ ƒ!ǂƧƒǅǎ ƙǁǑ ǂǅǔǅ ƴ ǅǇǅ ƤǓ!ǈǋƷ ƒ!ǅǄƋǅƓ ǃ ǈǋǍ:.......................

ǁǁƐ ǇǑƙƒǅ ǁǁƐ ƫǆǀƨǁƐ

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ƒ ǔ!ƒ ǑƵ ǃǅƍƧƋ!ƒ ǁƷǂƵǑƷǅ ƒǅǁǑ!ƒ ǂƥǍƵǑ ƫƵƘǀǄǅ!ƒ ƴƱǁ!ƒ ƘǅǄƓǅ ƵǃƱ ǅǄƓ ƒǋǅǂ

.ǁƓƥǃ ǁǁƙǅǄǅ!ƒ ǇƑǅƓƊƒǅ ǂƧǁƵǁ! ǂǁǄƓƥ ǂƧƲǁ Ǐ ǁǁƵ ǇǑ ƫƱǁ!

ǁǁǑǋƨǁƐ ǁƐǃǅǆƒǁƐ

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- .ǂǅƓǅƒ!ƒ ǈƙƧƒǍǑ ƒ ǔ!ƒ ƒǅǑǔƵ ƒǋǁ ƨǁƧ!ƒ

- .ǑǁƥǅƑ ƒ ǔ!ƒ ƶ!ƴǅ!ƒ ƧƲǔ ƒǋƞǑ Ǐǅƶ ƶǑƥǑ!ƒ

- .ƳǑƣǑǅ!ƒ ƴǑƱ ƒǁǁǁ!ƒ ƒƾƧƵ!ƒ ƵƶƵ ƴƒǈǁ!ƒ

.5-1

[illegible]

- [illegible]

1- [illegible]

2- [illegible]

3- [illegible]

4- [illegible]

5- [illegible]

[illegible] (2)

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[illegible]

- [illegible]

- [illegible]

1- [illegible]

[illegible]

[illegible]

- [illegible]

- [illegible]

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- [illegible]

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[illegible] (1)

- [illegible]

- [illegible]

[illegible]

- [illegible] 25 [illegible]

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2- [illegible]

3- [illegible]

4- [illegible]

5- [illegible]

6- [illegible]

[illegible] -7

[illegible] -8

[illegible] -9

[illegible] -10

[illegible] -11

[illegible] -12

[illegible] (2)

[illegible]

[illegible]

- [illegible] (8-5) [illegible]
(0.6 [illegible]).

- [illegible]

- [illegible]

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- ǍƒǓǈ ƒƪȥƙǷ.

- ƴư ǂǷǴƱǃ!ƒ Ǒ5 ǈǴǂǆ!ƒ ǈǴǈǆ!ƒ ƪ Ɣ ǈǎ ǁǷǃǒ.

ƒǐǷǍǂǁǁƐ ǗǈǎǓƐ ǌǍǁǄǁ ǁǐǁǷǁǁƐ

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ƥơǷ ǉćƧ ýǌ

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- [illegible]
- [illegible]

[illegible]

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[illegible] (3)

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- [illegible]
- [illegible]
- [illegible]
- [illegible] (25) [illegible].

1- [illegible]

2- [illegible]

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5- [illegible]

6- [illegible]

7- [illegible]

8- [illegible]

9- [illegible]

10- [illegible]

11- [illegible]

12- [illegible]

13- [illegible]

14- [illegible]

[illegible] (…………[illegible] …………[illegible] …………)

- [illegible] (………………[illegible])

[illegible]

1- [illegible]

2- [illegible]

3- [illegible]

4- [illegible]

5- [illegible]

6- [illegible]

7- [illegible]

ƖƧƱǈ Ǒ5 ƖƧǗǅƵ ýǂ ƉƧƿƒǍ ǕýǍǕƒ LJǒƧǆǩ!ƒ Ǒ5 ƤơǍƧƬǆ!ƒ ƤǀǒƧƱ!Ǘǅ ƤǒƋƧ!ƒ ǎƥǆ ƤƿǗƱǅ ǅƥƤǩƪƒ -

.ƤƶǒƧƪ ǀƥơƒǍ

ƥǆǒơƉ ƇǗƞ

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ƥǆǒơƉ ƔNjƦ

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ƥƇǗƞ Ǐ ǩǆ

*

Σ ǆƉ ƇǗƞ

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ƥƔNjƦ ýNj

*

ƔNjƦ ǅƶǈ

*

ƥƔNjƦ Ǐ ǩǆ

*

ƤƵǗƪ Ʀǈǆ ƔNjƦ

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ƥƔNjƦ LJǒƉ Ǐ !ǫ

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ƥƔNjƦ ƒƦǗǆ!

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ƖƧƑǗƱ!ƒ Ɣ ǂ Ƨǒ! ƔNjƦ

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ƥǋƶǆ LJǗǂ LJǆ

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NJLjhf NJzdž LJǴǂ

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ÞNJzdž ƧƼǴʅ ýNj

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NJzdž ƧƼǴʅ DžzLj

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ÞƒƧƼǴʅ LJǒD Ĭ!ƥ

*

ƾTdžþ Ĭ!ƥ ƒƧƼǴʅ

*

ÞƾTdžþ Ĭ!ƥ ƒƧƼǴʅ ƒƦǴdž!

*

ƗNjƨLjǰ! ƾTdžþ Ĭ!ƥ ƒƧƼǴʅ

*

Þ ǁ ǴLjNj ƇǴƥþ Ƭ D Ǵdžnj! ýNj

*

Džǒþƥ ƾǒþ Ƭ Ǵdžnj! DžzLj

*

ÞǂǁơƧ!ƒ LJdž LJƒþĂzǒʅ Ĭkdž

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DžǴǒD ƖƧTƵ þzh LJƒþĂzǒʅ

3- [illegible]

4- [illegible]

5- [illegible]

(2) [illegible]

- [illegible]

- [illegible]

- [illegible]

- [illegible]

- [illegible]

- [illegible]

- [illegible]

(2)

-11)

(21-18)

(14

- ƔǃǴƱǃƒ Ǌǌǰ ăƥǆ ƩǴǒǃ ǃ ýǆƵ ŧƿƨĂ ýǔƤ ǇǆƔǃǴƱǃǃ ǴǌǆƥǃǑ ŧǃƑƪǕƒ ǇǆŧƵĂǆƞǆ ǊǃƶǆǃƒƔǨŧǒ

.ƘǴǆĂǃƶǆĂ ÜƨǴŧǅǇǆ ƒ Ǉǃƒ Ǒǅ ƥƨĂ Ǵǆǃ ÝǋǴƶǒƪƒĂ

ƒǁƑƯǁƐ ƥǋǫ

- ŧǴƞǗƒ ŧƿƨĂ ǏǃƵ ŧǒǨǓƒ ŧǃƑƪǕƒ ǇƵ ŧǴƞǗƒ ƔǃǴƱǃƒ ƔǨŧǒ.

1- Ǵǆ ǊǆĂǌǆǃƒ ǏǃƦ ƨĂƥǒ ǋǃĂơ Ǉǃƒ ƒ Þ

2- Ǵǆ ǃǆǃƒ ƥĂƮǃǆǃǴ ǋƒƨŧǃÞ

3- ƥƶǨ ǃǆǃƒ ŧǃơƨǆ ǇǆǃƑ(11-14) ǆƨơǃŧ ǆƨƒǌŧ:

ǅ - ǆǨĂƪƱŧ.

Ɣ - ǆǃŧƨǃ.

Ɯ - ǆǨƤƨǃ.

Ɵ-

4- ĂƒơƥǃǇǆ ǓǨŧ ƵǔǆŧǇǆ ƒǃƶǔǆǴƘ ƒǃǨǑ ǨƱǌƨ ƵǃǏ ƒǃǆƨƒǋŝ:

ǅ - ƒǃǉǆĂ ƒǃŝŧƨ ǏǃƵǴ.

Ɣ - ƒǃǉǆĂ ƒǃƞƪƥ ǏǃƵǴ.

Ɯ - ƒǃǉĂǆǊ ǃŧ.

5- ǒǉǨǋ ǇƵ ƒǃƷǒƨƒƘ ƒǃƟƪǒŧ ǃǆƨƒǋŝ..................................

ǃƐǁǋƦ ƥǋǫ ǃ

- ǒƶƶǊǆƶǃƒ ŧǴƞǗƒ ƒǃƮơǒơŧ ǃƥă ƔǃǴƱǃƒ.

[illegible]

[illegible]

[illegible]

[illegible]

- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]

[illegible]

- [illegible]
- [illegible]

[illegible] (1)

[illegible]

- [illegible]

[illegible]

- [illegible]

(2)

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2-

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- [illegible]

[illegible]

- [illegible]

- [illegible]

[illegible] (1)

- [illegible]

[illegible]

- [illegible]

[illegible]

- [illegible]

[illegible]

- [illegible]

[illegible] (2)

- [illegible] 3- 1 [illegible]
- [illegible]

[illegible]

- [illegible]

1- [illegible]

2- [illegible]

3- [illegible]

4- [illegible]

[illegible]

- [illegible]
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(3) [illegible]

- [illegible]

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1- [illegible]

2- [illegible]

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- [illegible]
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(2) [illegible]

[illegible] - 1

	[illegible]	[illegible]
1	[illegible]	…………………………………
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.ƗŏƋƧ!ƒ ăϸǆ! ýĂǕƒ ƔŏƧϸƙ!ƒ

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- ǍǗƠǓ ǅǍǁ ǉǀǨǨǀǨ ǅǍǆ ǍǍǉǏ!ƒ ƴǒƧƥǨ!ƒ Ǒ5 Ǒ!ƒǍơ (20) ǂǄǨǴǭ.

- ƥǮǨǂƒ .... ǆƥǀƒ

1- ǗƴǴǨǂ ǗƴǴǀǂ ǗƴǴǆǂ ǗǀǴǨǂ ǆǴǆǂ.

2- ǆǒǨǂǆ ǗǒǨǂǆ ǗǒǨǂǆ ǗƧǨǂǆ ǗǒǨǂǆ ǒǨǂǆ.

3- ǗƧǴǆƥ!ƒ ǗƧǴǆƥ!ƒ ǗƧǴǆƦ!ƒ ǗƧǴƤǓƒ ǗƧǴǂ!ƒ ƧǴǆƥ!ƒ.

4- ǗƧǍƬǨǆ ǗƧǍǂǆ ǗƧǍǉǀǆ ǗƧǍǆǆ ǗƧǍǂƦǆ ƧǍƬǨǆ.

5- ǗǴǴǨƒ ǗǴǴǴơǨƒ ǗǴƒƥǂǨƒ ǗǨǴǨƬƒ ǀǨǴǨǨƒ.

6- ǗƧǍǂƦǆ ǗƧǍǂƥǆ ǗƧǍǂƬǆ ǗƧǍǂƦǆ ǗƧǍǨǆ ƧǍƧǂǆ.

7- ǗƧǴơǅ ǗƧǴƤǅ ǗƥǴǂǅ ǗƧǴƬǀǅ ǗƧǴơǅ ƥǴǂǆǅ.

8- ǗƧǨǉǨǂǆ ǗǒǨǀǨǂǆ ǗƧǨǉǨǂǆ ǗƧǆǨǂǆ ǗƥǉǨǂǆ Ǘ ƧǍǉǨǆ.

9- ǗǀƧǴƬǍ!ƒ ǗǀƧ5ǴƬǍ!ƒ ǗǀƧǴǉǆ!ƒ ǗǀƧǴǆǍ!ƒ ǗǀƧǴƬǍ!ƒ ǀƧǴǂƤ!ƒ.

10- ǗǅǒǀǨǂǆ ǗǒǒǀǨǂǆ ǗǒǀǨǂǆ ǗǅǉǀǨǂǆ ƧǆǍǨǂǆ.

11- ǗǀƧǒƧǒ ǗǀƧǍƧǴǒ ǗǀƧǒƧǒ ǗǀƧǒƥǒ ǗǂǀǒǀǒƧ ǀƥǒƧ5.

12- ǗǒǴǀǨǆ ǗǒǨǴǀǆ ǗƥƵǴǨǆ ǗƴƧǴǀǨǆ ǗǅƥǴǀǨǆ ǒǨǴǀǆ.

(ǂǄǨǴǭ........................:ǅǆƨ!ƒ)

(N) 5ΘǂDŽǁƐ

ǏәƐϸʂǁƐ ƒƑyĭƗƨŰƐNj ƕĭәƐϸʂǁƐ ƕƳϸƨǁƐ ăϸƑƓƗƢƐNj ǏDŽĭǂyƗǁƐ ƛDŽƑdžϸƓǂǁ DžĭDŽǀΘDŽǁƐ ƔƢƑƨǁƐ ƃƑDŽƨƈ

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6	.د. عبد الكريم حداد	مناهج اللغة العربية وأساليب تدريسها	الجامعة الأردنية
7	د. سامي هزايمة	مناهج اللغة العربية وأساليب تدريسها	جامعة آل البيت
8	أ.د. أديب حمادنة	مناهج اللغة العربية وأساليب تدريسها	جامعة آل البيت
9	د. علي الحلاق	مناهج اللغة العربية وأساليب تدريسها	جامعة جدارا
10	د.محمد الخوالدة	مناهج اللغة العربية وأساليب تدريسها	جامعة اليرموك
11	د.رائد خضير	مناهج اللغة العربية وأساليب تدريسها	جامعة اليرموك
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13	د.سعاد الوائلي	مناهج اللغة العربية وأساليب تدريسها	الجامعة الهاشمية
14	د. محمود خزاعلة	مناهج اللغة العربية وأساليب تدريسها	الجامعة الهاشمية
15	د.خالد بني عامر	مناهج اللغة العربية وأساليب تدريسها	مشرف لغة عربية في تربية محافظة عجلون
16	محمد السلايمة	ماجستير قياس وتقويم	مشرف اللغة العربية في تربية لواء الكورة

بسم الله الرحمن الرحيم



وزارة التربية والتعليم
مديرية التربية والتعليم للواء قصبة إربد

الرقم ٤٧٢/١٢/٧
التاريخ ١٤٣٤/٢/٢٥هـ
الموافق ٢٠١٢/٩/٦م

مدير مدرسة عثمان بن عفان المحترم

الموضوع/البحث التربوي

السلام عليكم ورحمة الله وبركاته...

اشارة إلى كتاب عطوفة رئيس جامعة اليرموك رقم ك ت/76/18/107 ، تاريخ 2013/2/5 م. يقوم الطالب شامان صالح مرعي معابرة بدراسة بعنوان "تصميم برنامج تدريبي لتسريع القراءة العربية وأثره في تحسين مهارات الاستيعاب القرائي لدى طلاب الصف السابع الأساسي". و ذلك استكمالا لمتطلبات الحصول على درجة الدكتوراه في كلية التربية تخصص مناهج اللغة العربية وأساليب تدريسها . ويستدعي ذلك تطبيق أداة الدراسة "الاختبار/ تطبيق" على عينة من طلبة الصف السابع الأساسي في مدرستكم.

يرجى التكرم بتسهيل مهمة الطالب المذكور وتقديم المساعدة الممكنة له.

وتفضلوا بقبول فائق الاحترام

مدير التربية والتعليم

حسين عبد الحفيظ الكيلاني
مدير الشؤون التعليمية والفنية بالوكالة

نسخة للسيد / مدير الشؤون التعليمية والفنية
نسخة للسيد / رق. التدريب والتأهيل والإشراف التربوي

خ.م

هاتف : (7275967-8-9) ص . ب . (1483) فاكس : (7274569)

Abstract

Maabreh, Shaman Saleh (2014). Designing a Training Program to Accelerate the Jordanian Seventh Grade Speed of Reading in Arabic and Measuring its Effect in increasing the Rate of Speed of Silent Reading and Improving their Ability in Reading Comprehension. PhD dissertation, Yarmouk University. (Supervisor. Professor Abdel Karim Mahmoud Abu Jamous).

The aim of the study is to examine the effect of a reading acceleration training program and measuring its effect on silent reading speed and reading comprehension among 7th graders in Jordan.

To achieve the aim of the study, the researcher developed two instruments: a (20) items multiple choice reading speed achievement test and a (30) items multiple choice reading comprehension achievement test. Reliability and validity were established for both tests, and found to be adequate to achieve the aim of the study. The training program was administrated for (12) weeks (3 training sessions per week). The training program followed a specific mechanism giving students the opportunity to practice the reading activities, doing the related exercises while receiving feedback from the teacher in accordance to specific procedures detailed in the training program.

Sample of the study consisted of (32) seventh graders selected from Othoman Bin Affan Basic School in Irbid The First Educational Directorate in the school year 2012\2013. The sample was selected using purposeful sampling procedures. The sampled students were randomly assigned to two groups; the experimental group consisting of (16) students taught using the training program and the control group consisting of (16) students taught using the traditional teaching method.

Results of the study showed a significant difference at (α=0.05) in the reading speed achievement test due to the use of the training program, in favor

of experimental group students. Results of the study showed a significant difference at (α=0.05) in the reading comprehension (literal, application and inferential) achievement test due to the use of the training program, in favor of experimental group students.

Key words: Reading speed, Mean speed in Silent reading, Reading comprehension, Silent reading**.**